



## MULTI-TIERED SYSTEM OF SUPPORT

NC Department of Public Instruction

### **Universal (Core) Attendance Practices for Success**

*(This table is based on current research recommendations for effective universal support for attendance. It is not meant to be an exhaustive list of standards or pedagogical practices. These are areas to start the discussion about effective environments in schools that can enable learning in a well functioning MTSS. MTSS is a way to structure academic, behavioral, social-emotional and attendance supports for all students to maximize effectiveness for students and efficiency for adults.)*

#### Monitor Data

- *School team that reviews attendance data for trends*
- *School plan for reducing chronic absence*
- *Use data to identify common barriers to attendance*

#### Engage Students and Parents

- *Create school climate that encourages students*
- *Keep school clean and clear of health hazards*
- *Promote atmosphere where students feel respected and safe*
- *Offer programs before and after school and enrichment activities*
- *Greet families, reinforce welcoming front office*
- *Engage families in attendance messaging*
- *Welcome students back after absences and provide academic support as necessary*

#### Recognize Good and Improved Attendance

- *Create friendly competition among classrooms for good and improved attendance*
- *Celebrate individual progress on attendance goals*
- *Recognize students and parents with good and improved attendance*

#### Provide Personalized Early Outreach

- *Calls home each day a student is absent*
- *Integrate information about chronic absence in parent communications*
- *Host transition meeting for incoming families (i.e. kindergarten or others new to school) about the importance of school attendance with clear messaging about how absences can impede learning*

#### Remove Barriers to Attendance

- *Invite families and community to address barriers to attendance*
- *School breakfast program and food pantry*
- *Safe walk to school program*
- *Health interventions*
- *Clothing drives*
- *Community partnerships*

3 Tiers of Intervention. (n.d.). Retrieved April 19, 2017, from <http://www.attendanceworks.org/tools/schools/3-tiers-of-intervention/>