

DC Public Charter School Board

Hearing and Meeting Minutes: January 22, 2013 7:30 PM

Meeting Location:
DC Public Charter School Board
3333 14th Street, NW, Suite 210
Washington, DC 20010

Public Hearing

Board Members in attendance: John “Skip” McKoy (Chair); Darren Woodruff (Vice Chair); Emily Bloomfield; Sarah Mead; Scott Pearson (Ex-Officio); Don Soifer; Herb Tillery.

Not in attendance: Barbara Nophlin

Mr. McKoy called the public hearing to order at 7:45 PM.

I. **Designation for Eligibility for Alternative Accountability Framework**

A. **PCSB Representative:** Ms. Naomi DeVeaux, Deputy Director

B. **Discussion**

- Ms. DeVeaux stated that the Board opened the proposed policy for public comment last month, and that PCSB had not received any public comment to date.
- Dr. Heather Wathington, CEO for Maya Angelou Public Charter Schools (“MAPCS”), stated that MAPCS welcomes an accountability framework that recognizes that its students have different needs and allows room for alternative measurements for the school to assess whether it is successfully serving its students.
- Dr. Wathington recommended that PCSB amend the proposed policy to expand the list of student risk factors to include students who (a) are persistently truant and absent, (b) exhibit chronic behavioral problems, or (c) are substance abusers or children of substance abusers. The proposed policy could use the same categories as the alternative education definition used for OSSE per pupil funding.
- Dr. Wathington asked that PCSB use the proposed Framework for accountability. Additionally, she recommended that the proposed policy not require schools to surrender their charter goals, but instead merge them. She noted that 64% of MAPCS students are identified as having at least one risk factor, which does not meet the 70% threshold required by the proposed policy and asked that we lower the threshold.

- Dr. Wathington stated that the proposed policy should indicate the duration of schools' designations as well as how often PCSB will audit a school.
- Ms. Bloomfield asked whether OSSE's alternative designation includes the categories that Dr. Wathington proposed. Dr. Wathington stated that OSSE's designation does not include children of substance abusers or formerly incarcerated students. Mr. Pearson noted the OSSE designation does not include special education categories three and four.
- Ms. Bloomfield asked Dr. Washington to speak about her recommendations relating to discipline. Dr. Wathington stated that she would recommend students with multiple suspensions and a history of expulsion be designated as alternative.
- Ms. Bloomfield asked Dr. Wathington about what the threshold definition of "substance abuse" should be for purposes of the alternative accountability system. Dr. Wathington stated MAPCS offers a trauma group for students who self-identify as substance abusers, and that some students' parents have reported their own substance abuse on the school's intake form.
- Mr. Pearson asked whether the definition of "children of substance abusers" considers only the parent the student lives with. Dr. Wathington stated that the primary parent would be the focus.
- Dr. Woodruff said that his understanding was that PCSB's proposed accountability plan allows for students with multiple risk factors. Dr. Wathington stated that this issue was not clear to her. Ms. DeVeaux stated that the numbers allowed for a student to be counted multiple times, but moving forward, PCSB is looking at having the numbers be discrete at the student level.
- Mr. Pearson asked what MAPCS' numbers would look like if a student with multiple risk factors were counted multiple times. Dr. Wathington stated that the school did not run those statistics. Dr. Woodruff asked if most students have multiple risk factors. Ms. DeVeaux stated that, counting students multiple times, MAPCS had 73% "at-risk rate".
- Dr. Woodruff asked if Dr. Wathington wants PCSB to count multiple risk factors. Dr. Wathington said that MAPCS would not meet the 70% threshold if PCSB counted a student with multiple risk factors only once.
- Ms. DeVeaux said 60% is much lower than other states—90% is recommended in other states, if a student with multiple risk factors is counted multiple times.
- Dr. Woodruff asked Dr. Wathington what her recommended solution would be. She stated that she would recommend lowering the threshold with unduplicated headcounts.
- Ms. Bloomfield asked how many siblings attended the school. Dr. Washington stated that she did not know.
- Mr. Soifer asked Dr. Wathington if her recommendations were exclusively for high school students. Dr. Wathington replied that her recommendations were

exclusively for high school students because the risk factors were more likely to be found among this group of students.

II. **Enrollment Ceiling Charter Amendment Requests, Briya Public Charter School (“Briya PCS”) and DC Preparatory Academy Public Charter School (“DC Prep PCS”)**

A. **Representatives**

1. PCSB Representative: Ms. Monique Miller, Manager of New School Development
2. School Representatives: Ms. Cara Sklar, Policy Analyst, Briya PCS; Mr. Ryan Aurori, Director of Finance and Real Estate, DC Prep PCS

B. **Discussion**

- Ms. Miller stated that Briya PCS and DC Prep PCS submitted requests on November 30, 2013 to amend their charter enrollment ceilings. Ms. Miller summarized the contents of the enrollment ceiling charter amendment requests.
- Dr. Woodruff asked Ms. Sklar to describe the school’s Medical Assistant Certification and Development Program (“MA Program”). Ms. Sklar stated that the school partners with Mary’s Center to administer the school’s MA Program. Ms. Miller added that the MA Program was mentioned in the school’s application, but PCSB encouraged the school to fully develop the program before its implementation.
- Ms. Bloomfield asked how well the MA Program was doing and if its students were on track with the program. Ms. Sklar stated that the program was doing well and that 18 students were in the program.
- Dr. Woodruff asked if the students in the MA Program are actively pursuing jobs as medical assistants, and if the school was actively tracking how many of these students go on to find employment as medical assistants. Ms. Sklar, noting that the MA Program is in its first year, stated that the school intends to track this information moving forward.
- Ms. Bloomfield asked if the school already has staffing in place to accommodate the enrollment increase. Ms. Sklar replied that the staff is already in place.
- Dr. Woodruff asked Mr. Aurori if DC Prep PCS anticipates that proposed enrollment increase will accommodate just the continuing fourth graders, or if the school anticipates an influx of new fifth grade students. Mr. Aurori stated that this will depend on how many of the school’s fourth graders are retained, but the school would likely seek to enroll new fifth grade students.

III. **Charter Goals Amendment Request, Tree of Life Public Charter School (“Tree of Life PCS”)**

A. **Representatives**

1. PCSB Representative: Ms. Monique Miller, Manager of New School Development
2. School Representatives: Ms. Patricia Williams, Executive Director; Ms. Tenika Holden, Principal; Dr. Carl J. Hampton, Board Chair

B. Discussion:

- Ms. Miller summarized the contents of the charter goals amendment request.
- Dr. Woodruff asked the school to discuss its strategy for reaching the proposed goals. Ms. Williams replied that the school increased the number of school days by implementing a year-round schedule. She also stated that the school split the Executive Director and Principal positions, whereas they were previously merged into one position. Ms. Williams noted that the school offers a variety of intervention programs as well as Saturday school, and that Tree of Life PCS partners with AppleTree Public Charter School to administer its pre- kindergarten program. She stated that the school's teachers work a longer day.
- Mr. McKoy asked if the school uses the "Every Child Ready" instructional model in its prekindergarten programs. Ms. Williams replied that the school's two PreK-3 and two PreK-4 classrooms use the "Every Child Ready" instructional model. She stated that the school also uses the STAR Early Literacy Enterprise Assessment to measure student progress.
- Dr. Woodruff asked about the primary ongoing challenges that students bring to the school. Ms. Williams stated that Tree of Life PCS has a transient population, which the school addresses by providing family supports. She also noted that the school has a population of homeless students as well as students with at least one incarcerated parent.
- Dr. Woodruff asked if the school wants any additional supports. Ms. Williams replied that the school is partnering with an organization that provides on-site as well as home counseling support for students. She stated that the students should have services that benefit at-risk youth, including counseling services.
- Mr. Tillery asked how the school would increase parental engagement. Ms. Williams replied that the school has adopted principles from the Flamboyant Foundation family engagement program, including having academic parent-team meetings and providing incentives for parents to work closely with teachers. Ms. Williams stated that the principal monitors parent contacts, and that the school has a full-time family support coordinator. She noted that the school attempts to make home visits.
- Mr. Tillery asked if the consequences for parent non-engagement are taken out against the students. Ms. Williams stated that each student's family is expected to volunteer 30 hours, but there are no consequences for the student if the family does not meet this requirement.

- Mr. Soifer asked how the school monitors teacher planning and instruction. Ms. Holden replied that the school meets with teachers weekly for 60 minutes to look at student data and strategies to help students improve DC-CAS performance. She stated that teachers meet on Tuesdays and Thursdays for 40 minutes to review best practices and teaching strategies, and administrators monitor implementation of those strategies throughout the week. Ms. Holden stated that the school conducts a 60-minute block of professional development on Wednesdays, and meets with teachers individually on Fridays to provide feedback.
- Mr. Soifer asked how long the school has been pursuing this monitoring plan, and how it appears to be working. Ms. Holden stated that the school has been pursuing this monitoring plan since the beginning of the school year. She noted that although the school's Achievement Network ("ANet") data was not what the school wanted it to be, the school has shown growth between ANet 1 and 2, which has likely resulted from the best practices implemented through this monitoring plan.
- Mr. Soifer asked if the school operates a bus to transport students to school. Ms. Williams replied that it operates three buses. Mr. Soifer asked if offering this transportation option has an effect on the student population. Ms. Williams stated that she would like to attract more students who are able to walk to the school so that they could benefit from programs before and after the school day. The school began offering transportation when it changed locations in school year 2004-05.
- Ms. Mead stated that she wanted the school administration to be clear that the school has not yet achieved the PMF score included in the proposed charter goals amendment request, and that if the school does not score 41 points on the 2013-14 PMF, the PCSB Board will be forced to non-renew the school's charter. Ms. Williams stated that she understood this.

IV. **Submission of Procurement Contracts and Board of Trustees' Meeting Minutes**

A. **PCSB Representative:** Mr. Scott Pearson, Executive Director

B. **Discussion**

- Mr. Pearson stated that the Board submitted the proposed policy for public comment at its meeting on November 18, 2013, and received significant public comment, included in Appendix C to the proposed policy.
- Mr. Pearson stated that the resulting changes were significant enough to warrant submitting the revised policy out for public comment, and that the PCSB Board will likely vote on the policy at its meeting on March 17, 2014.

The public hearing was adjourned at 8:23 PM.

Public Meeting

Board Members in attendance: John “Skip” McKoy (Chair); Darren Woodruff (Vice Chair); Emily Bloomfield; Sarah Mead; Scott Pearson (Ex-Officio); Don Soifer; Herb Tillery.

Not in attendance: Barbara Nophlin

Mr. McKoy called the public meeting to order at 8:23 PM.

- I. **Approval of the Agenda.** Ms. Bloomfield moved to approve the agenda, and Dr. Woodruff seconded. The Board approved the motion 6-0.
- II. **Public Comments by Elected Officials.** No elected officials addressed the Board.
- III. **Public Comments.** No members of the public addressed the Board.
- IV. **Approval of the December 16, 2013 Board Minutes.** Ms. Bloomfield moved to approve the revised minutes, and Mr. Tillery seconded. The Board approved the motion 6-0.
- V. **Administrative Contracts over \$25,000.** Mr. McKoy stated that the contracts would be read into the minutes unless an objection was raised. No objection was raised.
- VI. **Staff Presentations, Equity Reports**
 - A. **PCSB Representative:** Ms. Rashida Kennedy, Manager, Equity and Fidelity Team
 - B. **Discussion**
 - Ms. Kennedy provided an overview of the 2013 DC School Equity Reports.
 - Ms. Bloomfield asked about data regarding why students left charter schools and public schools generally. Ms. Kennedy replied that the schools were not comfortable including exit types in the data they released.
 - Dr. Woodruff asked if the low-income statistics, which showed the DC charter sector serving a larger percentage of low-income students than DC Public Schools (“DCPS”), countered arguments that charters engaged in “creaming,” or selecting only likely high-performing students. Ms. Kennedy replied that the statistics do counter these arguments.
 - Mr. Pearson noted that the data also counters the myth that the charter sector does not serve high-level special education students as well as the myth that this group of students is concentrated in only a few charter schools.
 - Mr. Pearson noted that charter sector suspension rates are largely the same as DCPS. Ms. Kennedy added that DCPS students with long-term suspensions are

sent to a DCPS C.H.O.I.C.E. Academy and are therefore not captured in the expulsion metric.

- Mr. Pearson noted that at some Tier 1 charter schools, students with disability percentages are higher than city average.
- Mr. Pearson stated that PCSB’s philosophy is that transparency is an effective tool for schools to change their behavior.
- Mr. McKoy noted that additional helpful data to include would be comparisons with other states or cities working with the same population to see how aggressive DC education agencies need to be going forward.
- Mr. Soifer noted that the reports are a valuable tool for parents, and recommended including gender breakdowns in the 2014 reports.
- Dr. Woodruff recommended analyzing the data on a grade-by-grade level for the 2014 reports.

VII. Notification of Charter Amendment, Eagle Academy Public Charter School (“Eagle Academy PCS”)

A. Representatives

1. School: Cassandra Pinkney, Founder & Executive Director; Joe Smith, CFO/COO
2. PCSB: Ms. Monique Miller, Manager of New School Development

B. Discussion

- Ms. Miller summarized the contents of the notification of charter amendment, regarding Eagle Academy PCS supplementing its Core Knowledge curriculum with two anchor curricula – Scholastic’s big day curriculum for its pre-kindergarten students, and Houghton Mifflin Harcourt’s Journeys English Language Arts curriculum for its kindergarten through third grade students.
- Mr. McKoy asked the school if it was using the Teaching Strategies GOLD Assessment System, and, if so, why the school chose that system. Ms. Pinkney replied that the school uses the GOLD Assessment because it gives more in-depth information to understand student progress.

VIII. Charter Amendment Votes, Creative Minds International Public Charter School (“Creative Minds International PCS”) and Mundo Verde Public Charter School (“Mundo Verde PCS”) School Enrollment Ceiling Increases

A. Representatives

1. School: Mr. James Lafferty-Furphy, Director of Operations, Creative Minds International PCS; Ms. Kristin Scotchmer, Executive Director, Mundo Verde PCS
2. PCSB Representative: Ms. Monique Miller, Manager of New School Development

B. Discussion

- Ms. Miller stated that the PCSB Board held a public hearing regarding the proposed school enrollment ceiling increases on December 16, 2013, and no objections were made.
 - Ms. Miller summarized the contents of Creative Minds International PCS' proposed charter amendment.
 - Dr. Woodruff asked if the school has a waitlist. Mr. Lafferty-Furphy replied that the school had about 800 names on its waitlist.
 - Ms. Miller asked how many spaces were available at Creative Minds International PCS. Mr. Lafferty-Furphy noted that the school had a 98% reenrollment rate during the 2012-13 school year.
 - Ms. Bloomfield asked if the school fills spaces in its upper grade levels. Mr. Lafferty-Furphy replied that the school tries to fill open spaces throughout the school year. Ms. Bloomfield asked if some of the higher grades had smaller class. Mr. Lafferty-Furphy stated that a third grade class in which many students had IEPs was intentionally kept small.
 - Ms. Miller summarized the contents of the proposed Mundo Verde International PCS' charter amendment.
 - Mr. McKoy asked whether the school still planned to move into the Walter Reed facility in the 2015-16 school year. Ms. Scotchmer replied affirmatively, although she noted that the formal date has been pushed back.
- C. **Vote:** Mr. Soifer moved to approve the charter amendment requests, and Ms. Bloomfield seconded. The Board approved the motion 6-0.

IX. **Renewal Vote, Ideal Academy Public Charter School (“Ideal PCS”)**

A. **Representatives**

1. PCSB Representative: Sarah Medway, Charter Agreement Specialist
2. School Representatives: Dr. George Rutherford, Principal; Percy Wilson, Vice Chair, Board of Trustees; Ms. Zuella Evans, Business Manager; Mr. Charles Epps, Community Resource/Technology Coordinator; Mr. Nathan Evans, Treasurer, Board of Trustees; Mr. William Lipscomb, Instructional Coordinator for Middle School; Mr. Earnest Devoe, Member, Board of Trustees; William Newsome, Board of Trustees

B. **Discussion**

- Ms. Medway reviewed the standard for charter renewal and the contents of the staff's analysis included in the Ideal PCS' 15-year renewal report. She stated that PCSB staff recommended that the school be renewal for another 15-year period, but noted two significant weaknesses in the school's renewal application: (1) student growth results are generally poor, with math results below the state average; and (2) Ideal PCS' financial condition is weak.

- Ms. Medway stated that in 2012, Ideal PCS was nearly found to not be economically viable. Although loan restructuring removed this immediate threat, the school is still struggling.
- Ms. Medway emphasized that moving forward, the school's renewed agreement must include goals related to (1) math and reading, and (2) financial strength.
- Dr. Woodruff asked for more information about the school's finances. Ms. Evans stated that a \$2 million loan from OSSE to the school was modified so that it was a long-term, instead of a short-term, loan, with the understanding that the loan will be paid off in five years. She stated the school hopes to improve student enrollment over the next few years. She noted that the school makes a significant effort to reach out to parents. She stated that a large portion of the school's students are from the southeast, and school officials will go to the southeast quadrant of DC to meet with parents, although some parents will go to Ideal PCS for parent-teacher conferences. Dr. Rutherford added that the school operates a bus to pick up students from Southeast.
- Dr. Woodruff asked about the key features of the school drawing students from the southeast. Mr. Wilson stated that the Quiet Time program, a meditation program promoted by the school, attracts students. He added that the school offers single-sex classrooms for students in sixth and seventh grade. He noted that the school has a partnership with Concerned Black Men, Inc. He stated that the school makes students feel they are wanted, although the school must expand its athletic offerings to retain students.
- Mr. Tillery asked what strategies the school is implementing to improve math outcomes. Mr. Wilson replied that for the last three to four years, the school used its staff development money to rewrite its curriculum. He stated over the past couple of years, the school partnered with Howard University Capstone Institute programs, funding through OSSE, to focus on math and science instruction. He added that the school is looking to continue a similar partnership moving forward, and focus on staff development in math. Dr. Rutherford stated that the school intends to offer workshops for parents to discuss how they can be helping their students at home. Mr. Wilson stated that the school has received computers from the federal government, and uses computer programs, including Achieve 3000, ALEKS, and Discovery, to help students practice academic skills at home. He added that the school intends to increase its school day to expand the number of minutes students are in math class. He noted that the school is seeing improvements in student performance because its teaching staff is stabilizing. Mr. Tillery agreed that staff professional development is important, but does not guarantee improvement, and added that the school must examine student outcomes to improve its performance.

- Mr. Tillery asked how the school ensures that families retain the computers they are awarded by the school. Mr. Epps replied that the school maintains clear records of loaned computers, and added that students are able to bring computers back to the school to repair the equipment. He stated that each classroom also has at least three computer stations, and the school has two computer labs. He said that school representatives also go to students' homes and talk to them about how they are using the equipment.
- Mr. Soifer asked about what expectations the school and board have for student growth going forward, and how the school analyzes student data. Mr. Wilson replied that the school has a data analyst, and the school has team-wide meetings to discuss student performance on reading and math assessments. He added that Ideal PCS is part of the U.S. Department of Education Race to the Top program, which requires data team meetings. The school's goal is to have 65% of students proficient in math.
- Mr. Soifer noted that Ideal PCS saw an uptick in math and reading scores in the 2011-12 and 2012-13 school years, and asked if the school expects to see a continuing increase. Mr. Wilson noted that the school is at 53% proficient in math, and it is hoping see an increase so that 55% to 56% of students are proficient in math. He stated that the school aims to have 65% of its students proficient in math in two to three years.
- Mr. Soifer asked if the school's data shows that the single-sex classrooms are working well in some areas. Mr. Wilson noted that the school's middle school female students appear to be doing better in academics than the male students, and that the school continues to emphasize the importance of academic achievement to male students. Mr. Soifer asked if Mr. Wilson would conclude that the single-sex classroom model is working well for male and female students. Mr. Wilson replied affirmatively.
- Dr. Woodruff asked about the breakdown of students enrolled in prekindergarten through second grade versus students enrolled in third through eighth grade. Dr. Rutherford stated that the majority of students are in the lower grades. Dr. Woodruff asked how the school would develop literacy and math in its early childhood program. Dr. Rutherford replied that the school will focus on staff development in math, and that students in the lower grades will attend afterschool tutorials beginning February 1 and Saturday school beginning March 1.
- Dr. Woodruff asked what factors are causing the school to see a drop in enrollment in the upper grade levels. Dr. Rutherford replied that some of the drop-off results from parents wanting to see an increase in activities offered by the school, and some of it to families leaving the city. For example, the school currently does not have a gym and only offers baseballs as an afterschool sports

activity. However, the school plans to expand its facilities within its current building.

- Mr. Pearson stated that PCSB staff raised concerns regarding Ideal PCS' readiness to participate in the Early Childhood PMF. He noted, for example, a PCSB staff member, Ms. Erin Kupferberg, reported that Ideal PCS has not contacted her about the Early Childhood PMF, has not attended Early Childhood PMF Task Force meetings, does not respond to PCSB inquiries in a timely manner, and has not submitted its pre-kindergarten math baseline. She reported that Ms. Gloria Dobbins, Assistant Principal, is confused about the Early Childhood PMF, and that the school called her to about the name of the prekindergarten math assessment although the school had chosen this assessment. She noted data collection in the summer of 2013 at the school was difficult, and the school submitted late and incorrect information. Mr. Pearson stated that Ideal PCS is in the bottom 10% of schools in terms of responsiveness, and that he is concerned about a general quality of administrative systems at the school. Mr. Pearson reminded the school that it was a Tier 3 school last year, and that PCSB has a policy requiring charter revocation for schools categorized as Tier 3 for two of the past three years. Dr. Rutherford stated that Ideal PCS would improve its performance in these areas moving forward.
- Mr. McKoy noted that the school has made progress, which the school should ensure not to damage through bad communication.

C. Vote

- Mr. Soifer stated he was supportive of renewal as well as the staff recommendation for conditional renewal including recommended goals.
- Dr. Woodruff moved to renew the school with the staff recommendation regarding required goals, and Ms. Mead seconded.
- Ms. Mead noted that the school had been extremely close to not meeting the standard for renewal, and that this vote did not mean the school was "free and clear" for another 15 years in operation, and to the contrary, PCSB would be reviewing the school's performance very closely over the next few years. She added that if the school's performance did not continue to improve, the school could be a candidate for charter revocation over the next few years.
- Ms. Bloomfield added that the school has made progress, but there are schools barely below Ideal PCS with which PCSB is having revocation discussions. She reminded the school that it, like every school, operates year-to-year so that the PCSB Board may revoke the school's charter at any time should the conditions for revocation be met. She noted that the school is successful in fostering a positive school culture and reaching out to parents, but must still improve its performance. She stated that the school has a lot of work to do regarding communication, the Early Childhood PMF, and the school's academic results,

particularly in math. She reminded the school that the Board will soon be voting each year on Elementary/Middle PMF floors and ceilings, and that the PMF floors and targets will be continually rising and that they would be expected to meet or exceed the sector averages.

- Dr. Woodruff stated that many schools are coming up for renewal this year, and observed that for the schools whose charter has been revoked, there is a high valuation on the school culture and less emphasis on academic outcomes. He noted that Ideal PCS, like some other charter schools, has a warm and supportive school environment, but PCSB cannot continue to permit schools to operate that are not fostering student academic achievement.
- Mr. Tillery stated that he is concerned that the school is accepting outdated equipment from the federal government and may be impeding school and administrative performance. He noted that the school should have a robust maintenance agreement in place.
- The Board approved the motion 6-0.

X. **Open for Public Comment, Adult Education 2013-14 PMF Technical Guide**

A. **PCSB Representative:** Ms. Naomi DeVeaux, Deputy Director

B. **Discussion**

- Ms. DeVeaux reviewed the content of the proposed policy.
- Dr. Woodruff asked about the composition of Adult Education PMF Task Force membership. Ms. DeVeaux replied that representatives from all schools with adult education programs sat on the task force and attended all meetings.
- Ms. Bloomfield asked how many adult education providers offer technical education. Mr. Pearson replied that staff would compile an official answer.
- Mr. Soifer asked to what school year the Adult Education PMF would apply. Ms. DeVeaux stated that the Adult Education PMF applies to the 2014-15 school year.
- Dr. Woodruff asked if the college and career readiness measurements would be matched by a data collection effort. Ms. DeVeaux replied that there are two schools, LAYC YouthBuild Public Charter School and Briya PCS, who collect this data using federal funding and they have lead the task force in this area. Ms. DeVeaux added that PCSB has partnered with OSSE to obtain career and college readiness data. She stated that the task force has lowered the threshold to allow schools with a 50% response rate to submit data.

C. **Vote:** Ms. Mead moved to release the Adult Education PMF for public comment, and Mr. Tillery seconded. The Board approved the motion 6-0.

XI. **Policy Vote, 2013-14 Elementary/Middle and High PMF Technical Guide with New Floors and Targets**

A. **PCSB Representatives:** Ms. Naomi DeVeaux, Deputy Director

B. **Discussion**

- Ms. DeVeaux reviewed the contents of the proposed policy, and stated that PCSB received public comment from E.L. Haynes Public Charter School and Community Academy Public Charter School, although these schools did not recommend substantial changes to the policy.

C. **Vote**: Ms. Mead moved to approve the proposed policy, and Mr. Soifer seconded. The Board approved the motion 6-0.

XII. **Public Comment**. No members of the public addressed the Board.

XIII. **Adjourn**. The meeting was adjourned at 9:55 PM.