

North Carolina Read to Achieve Kindergarten Entry Assessment Process*

<p>Legislative Component</p>	<ul style="list-style-type: none"> • A kindergarten entry assessment process that generates a Child Profile will occur at kindergarten entry and address five domains of school readiness: language and literacy, cognition and general knowledge, approaches toward learning, physical well-being and motor development, and social/emotional development • This process will include screening of all students entering kindergarten in early language, literacy, and math within 30 days of enrollment (this will be a subsection of the Child Profile) • The full Child Profile must be completed within 60 days of enrollment • The assessment shall be administered at the classroom level in all LEAs, aligned to NC’s early learning and development standards and the standard course of study, and appropriate for use with all students • The assessment shall be administered beginning with the 2014-2015 school year (NOTE: This date is as noted in <i>Session Law 2012-142</i>. There is a discrepancy between this and the timeline specified in the Race to the Top-Early Learning Challenge Grant (RTT-ELC). Work will occur during the 2013 legislative session to reconcile a date for state-wide implementation.)
<p>Action Plan (for LEAs)</p>	<ul style="list-style-type: none"> • Ensure all elementary schools participate in professional development and ongoing support and have correct materials for assessment • Monitor the fidelity of implementation during each assessment cycle • Develop continuous improvement process that includes the analysis of data to guide and transform instruction, inform ongoing professional development and support, and reduce achievement gap • Collaborates with regional Early Learning Education Consultants for ongoing support
<p>Process (for DPI)</p>	<ul style="list-style-type: none"> • Hire regional Early Learning Education Consultants • Develop all components of the Child Profile (which will include a developmental screening of early language, literacy, and math) • Communicate updates on the development of the kindergarten entry assessment process • Provide support to LEAs for state-wide implementation • Provide professional development during the spring of 2014 • Begin state-wide scaling-up and implementation in 2014-2015