DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

Staff Proposal	**School Request**
☐ Charter Application Approval (Full)	☐ Enrollment Ceiling Increase
☐ Charter Application Approval (Conditional)	☐ Change in LEA Status
☐ Charter Application Denial	☐ Lift Board Action
☐ Charter Continuance	☐ Approve Accountability Plan
☐ Proposed Revocation	☐ Operate in a New Location
☐ Revocation	☐ Charter Amendment
☐ Lift Board Action	☐ Approve E-Rate Plan
☐ Board Action, Charter Warning	
☐ Board Action, Notice of Concern	
☐ Board Action, Notice of Deficiency	
☐ Board Action, Notice of Probation	
☐ Proposed Revisions to PCSB Existing Policy	
☒ New PCSB Policy—Open for Public Comment	
☐ New PCSB Policy—Vote	
☐ Other	

PREPARED BY: **Scott Pearson**
Executive Director

SUBJECT: **Open for Public Comment: Policy on Charter Amendments For Revised Goals and Academic Achievement Expectations.**

DATE: **November 19, 2012**

Proposal/Request

PCSB staff requests the Board to open public comment on a new charter amendment policy concerning school goals and academic achievement expectations.

The proposed policy would state the following:

The board will generally not approve amendments to a schools' goals or academic achievement expectations unless the following conditions are met:

- **The submission is made more than two years before the expiration of a school's charter (one year for charters expiring in 2014) and more than one year before a school's five or ten year review.**

- **The revised goals and academic achievement expectations are developed using the same guidelines as are described in Part II of the 15-year Renewal Policy.**

Background

As charter schools approach the expiration of their charters their attention turns to charter renewal. Renewal decisions are made, in part, on whether a school met the goals and academic achievement expectations as set forth in their charter.

Many schools' actual practices have changed since their original charters were written. They seek to bring their goals and academic achievement expectations in line with their actual practice.

PCSB supports alignment between goals and practice, and recognizes that schools practices may evolve. It is not appropriate, however, to change a school's goals within days, weeks, or even several months of a charter school's charter renewal or high-stakes review. Moreover we should use any modification of a school's goals to ensure that they are ambitious, measurable, and, to the extent possible, aligned with the Performance Management Framework.