Lisa Carey, M.A.
Assistant Director of Center for Innovation and Leadership in Special Education (CILSE) at Kennedy Krieger Institute

Breakouts 1 & 2
Functioning Like an Executive: Creating Responsive Classrooms through Executive Function Supports

During this session participants will be able to:
- Recognize the three core executive function skills and their role in the learning environment.
- Identify ways to reduce executive function demands within the learning environment.
- Identify ways to support student executive functions demands in the learning environment.

After graduating from St. Mary’s College of Maryland with a B.A. in history, Lisa Carey received her master of arts in teaching from Goucher College with dual certification in special education and social studies education. In 2013, she completed her Administrator One Certification through Towson University. Lisa is currently a doctoral student in instructional technology at Towson University, where she is focused on the improvement of pre-service and in-service training and supports for teachers.

Before she was accepted as one of the inaugural fellows at the Center for Innovation and Leadership in Special Education, Lisa was a special education teacher in St. Mary’s and Baltimore Counties, specializing in inclusion practices for students with emotional-behavioral and developmental disabilities. She has taught as adjunct special education faculty at St. Mary’s College of Maryland and Towson University. Lisa is a CAST UDL Cadre Member and provides nationwide UDL professional training.

Lisa joined CILSE as a senior education consultant in 2014, where she provides consultation and training services to educators, researchers, and clinicians in order to promote best practices in the field of special education.

Neil Lichter
Program Director

Breakouts 1 & 2
Where Do I Begin?
Things to Think about After the Diagnosis

During this session participants will
- Learn about Autism Spectrum Disorder (ASD)
- Understand the basic characteristics of ASD and how they impact one’s ability to interact in a way that is accepted and understood.
- Learn about Pathfinders for Autism and other local resources as means to finding the support and information you need.

This presentation will enable the learner to recognize the characteristics of Autism Spectrum Disorder (ASD) and learn some strategies to promote successful interaction with children with ASD. The audience will also learn about Pathfinders for Autism and other local resources as a way of finding information and resources that will help along the journey of parenting a child with Autism.

Neal Lichter joined Pathfinders for Autism (PFA) in October of 2013. Neal is responsible for the daily intake of questions and concerns from parents, caregivers, educators, professionals and individuals with Autism Spectrum Disorder (ASD). As a trainer for PFA Neal has provided an Understanding of ASD training since 2014. Audiences include students from K-college, educators, police and first responders, medical personnel, and many others across the state of Maryland. Neal is also responsible for helping to plan many of the workshops that Pathfinders for Autism collaborates on around Maryland. Neal is married, with two sons, one of which has Autism.