2019-2020 ELPA21 DYNAMIC Screener - Update

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Link to presentation slides

July 16, 2019
REMINDER!!!

- The AIR portal (TIDE, ORS, TDS) will be unavailable from July 12 – August 2, 2019, due to roll-over/maintenance.
General Information

• AIR portal URL: [http://ar.portal.airast.org](http://ar.portal.airast.org)
• Download secure browser(s) from the portal
• **CHANGE for 19-20** - If you had access to the ELPA21 assessment last year as a BTC or TA, you are NO LONGER in the portal; your DTC will have to add you to TIDE with the appropriate role.
• To reset your password, see the [ELPA21 LiveBinder](http://elpa21livebinder.com) (Useful URLs tab).
• If you do not have access, your DTC will have to grant it to you.
• ALL potential ELs must be tested; this includes ELs with Disabilities. Students are potential ELs (or SPED ELs) if they have a language other than English on their returned [Home Language Usage Survey (HLUS)](http://home-language-usage-survey.com).
• Manuals MUST be printed from the portal.
• Student results will be in [ORS](http://ors.com) (will become AIRWays on 9/27/19) within 7 days of submission or faster, depending upon where in the Screener the system stops.
General Information – cont.

• Screener available: August 2, 2019
• Steps
  – 1: Technology check & practice
  – 2: First part of scored sections
  – 3: Second part of scored sections
• TA MUST score first four items of Step 2 (speaking) before student can move on to further items.
• ~60% of students will stop at the end of Step 2.
• ~40% of students will progress to Step 3.
• Grade level “00” represents Future Kindergarten
• “Future Kindergarten” Screener:
  – Proficiency definition for this screener level only
    • Listening & Speaking = 4+; Reading & Writing = 3+
ELPA21 2019 - 2020 LiveBinder

Available August 1, 2019

Summative Window: 1/27/20 - 3/6/20

Summative Requirements for 2019-2020:

1. It is strongly recommended that districts utilize weeks 1-5 of the window for testing and reserve week 6 of the window for make-ups. If you need to use Week 6 for testing, please contact ADE.
2. ALL DTCs (whether you have ESL students or not) SHOULD participate in the ELPA21 webinars/training.
3. ALL students SHOULD have at least 1 instance of practice with the practice tests PRIOR to the actual SUMMATIVE testing. A secondary reason for the practice test is to make sure the headsets work with the testing devices.
4. ALL TAs MUST verify students’ identities prior to approving their SUMMATIVE test sessions to begin the assessment. This will help to avoid testing the incorrect student, especially students with the same name or similar names.
5. Any student in TEDE with a temporary SCREENER ID MUST have the temporary SCREENER ID changed to the permanent AR ID as soon as possible; otherwise, the system will treat the student differently.

AIR Help Desk: 1-844-332-5602
AIR Announcements

5/17/19 - The Screener will be UNAVAILABLE July 12 - July 31, 2019, for roll-over/maintenance.

ADE K-12 English Learners Listserv

- The ADE English Learners Listserv is designed for educators working with English Learners in the state of Arkansas in Grades K-12. The purpose is to communicate information regarding technical assistance, professional development, and opportunities for schools with English Learners.

To enroll, go to:
http://lists.state.ar.us/mailman/listinfo/ade_english_learners
ORS will change to AIRWays on Sept. 27. Training will be posted before then about AIRWays.
Secure Browser location

https://ar.portal.airast.org/secure-browsers.stml

Scroll to the bottom of this URL for the download buttons.
TIDE (Test Information Distribution Engine)
Adding Individual Students in TIDE with AR SSID
Adding Students in TIDE **without** AR SSID
If your Student cannot Test

Spelled correctly? Is the student entering it this exact way when logging in?

Enrolled grade correct?

Should be “No” or “Blank” to computer test

If these four indicators are correct, call Help Desk (1-844-332-5602) to get them to assist.
Accessibilities & Accommodations

**Universal Features** (available to all students)
- **Embedded:** amplification, answer choice eliminator, audio support, digital notepad, expandable passages, flag for review, highlighter, keyboard navigation, writing tools, zoom (item-level)
- **Non-embedded:** scratch paper

**Designated Features** (identified in advance)
- **Embedded:** answer masking, color contrast, general masking, line reader, print on request, turn off universal features, zoom (test-level)
- **Non-embedded:** color overlay, magnification device, preferred language translation of directions, noise buffer, paper-and-pencil test, read aloud, student reads test aloud

**Accommodations** (available with an IEP or 504 plan)
- **Embedded:** unlimited rerecordings, unlimited replays
- **Non-embedded:** assistive technology, braille, large print test booklet, scribe, speech-to-text

**Administrative Considerations**, e.g., breaks, extended time, a familiar examiner, re-reading directions, testing at time beneficial to student. See your state’s test administration manual for the complete list and additional information on administrative considerations.
TA beginning the SCREENER

1. Login
   - Email Address
   - Password
   - Secure Login
   - First Time User?
     - Enter username and password from your activation email.
     - Need new temporary password?
       - Click here to request one.

2. Practise Test Selection
   - Choose which tests to add to your session from the tree, and then start your session.
   - ELPA21 Practice Tests

3. Operational Test Selection
   - Choose which tests to add to your session from the tree, and then start your session.
   - ELPA21 Screener
   - Kindergarten Screener
   - Grade 1 Screener
   - Grade 2 Screener
   - Grade 3 Screener
   - Grade 4 Screener
   - Grade 5 Screener

4. Approvals and Student Test Settings
   - Approve All Students
   - Refresh
   - ELP21 Training Tests
     - Grades 4-6

3.5. Train-7DF2-1

Copy this on the chalk/whiteboard for the students. They will need it to log in to this session.

This list will expand as students log in.
Estimated Screener Time

<table>
<thead>
<tr>
<th>Step and action description</th>
<th>Timing estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Log in process, sound check, and Step One Practice review</td>
<td>10 to 20 minutes (one-to-one administration)</td>
</tr>
<tr>
<td>Step Two: Speaking task recordings, and Test Administrator scoring of the four responses</td>
<td>5 to 10 minutes (one-to-one administration)</td>
</tr>
<tr>
<td>Step Two: Listening, Reading and Writing questions</td>
<td>15-30 minutes (time will vary depending on the student’s ability to work independently or not during this section of the test)</td>
</tr>
<tr>
<td>Step Three: Listening, Reading, Writing, and Speaking questions, including constructed response items</td>
<td>30 to 40 minutes if student is working independently (40 to 60 minutes is student is working one-to-one with the Test Administrator)</td>
</tr>
</tbody>
</table>
“Future Kindergarten” Screener

• The “Future Kindergarten” Screener is the “00” grade level.
• Guidance - The **Future Kindergarten** Screener should only be used with students *prior to attending Kindergarten through the end of the first month of the Kindergarten school year*. After that, the Kindergarten screener should be used. *Do NOT use this screener for students enrolling in/attending PreK, only for students enrolling in Kindergarten.*
• Availability – August 2 – September 27 AND January 27 – June 27.
• **Future Kindergarten students should not be screened prior to 6 months of attendance.**
• **Future Kindergarten vs Kindergarten FAQ document**
One-to-One Administration **REQUIRED**

- This is the same requirement as for last school year.
- Step 1 MUST be administered one-to-one.
- The TA must respond to the conditions immediately after Step 1 so that the student may proceed.
- The first four items of Step 2 MUST be administered one-to-one in order to be scored by the TA for the student to be able to complete Step 2. After the TA scores the first four items of Step 2, the student may progress on his/her own, if the TA makes that determination. The same is true for Step 3.
Step 2 TA “on-the-fly” scoring

• TA must score the listening set prior to the student’s being able to take the other sets in Step 2.
• The TA will use the scoring rubric & the scoring notes (available in ELPA21 LiveBinder under the “Step 2 TA Scoring Procedures/Rubric” tab to enter a score of 2, 1, or 0. The same rubric will be used for all grade bands.
• The “on-the-fly” scoring + the other AI-scored sets will determine if the student progresses to Step 3.
• No matter where the student stops, an ISR will be generated in ORS (AIRWays beginning 9/27/19).
• Slides for examples of scoring the Step Two portion are in the ELPA21 LiveBinder under the “Screener” and “Step 2 TA Scoring Procedures/Rubric” tabs.
Screener Auto-submit

• **CHANGE for 19-20** - Any screener that is begun in a school day will be auto-submitted at midnight **Day 4** (i.e. If student begins screener on Monday (Day 1), then the screener will auto-submit at midnight on Thursday (Day 4).) Students will only get one chance to take the screener unless the school goes through the process to request the screener be re-opened. The scoring timeline **WILL NOT** begin until the screener is submitted (not in a paused status) within the system. Submitting the screener in a timely-manner will allow the results to be reported back more quickly.

• Suggestion – Do not begin a screener on a Thursday if the student cannot complete it by EOD Friday; otherwise, the screener will submit at midnight Sunday, and you won’t have access to it any longer.
Online Reporting System (ORS)

No ISRs are mailed for the Screener.

ORS will change to AIRWays on Sept. 27. Training will be posted before then about AIRWays.
Summary of What’s New for 19-20

• BTC & TA roles purged to be repopulated by the DTC
• New ELPA21 Livebinder look
• Step 1 TA condition selection
• 4-day auto-submit
• Secure browser will need to be installed prior to screening
• One secure browser for all devices now
• ORS will change to AIRWays on Sept. 27. Training will be posted before then about AIRWays.
• New “catch all” language code (“ZZ” – language not listed) in TIDE if language isn’t listed.
• Future Kindergarten vs Kindergarten FAQ document
Resources

- Email Support: arelpa21helpdesk@air.org
- **AIR Portal** (no password required for the general access)
- **TIDE** (Test Information Distribution Engine - student demographics, test settings, managing accounts) - *password protected*
- **TDS** (Test Delivery System - student access to assessment, administering assessment, monitoring assessment) - *password protected*
- **ORS** (will become AIRWAYS as of 9/27/19) - access to ISRs and scores for the Screener and Summative assessments - *password protected*
- **Secure Browsers**
- **Help Desk** (7:00 a.m. - 7:00 p.m. central time, except for holidays)
Contact Information

• Alan D. Lytle (ADE): 501-682-4468
  – Alan.Lytle@arkansas.gov

• AIR Help Desk: 1-844-332-5602
  – arelpa21helpdesk@air.org
Just for Kicks

We don’t have a quiz for this webinar, but I wanted to give you 5 questions just as a way of reminder:

Question 1: When will I get my screener ISRs in the mail?
Just for Kicks - continued

**Question 1 Answer:** You won’t get Screener ISRs in the mail; you will have to print them from the system. *(Slide 19)*

**Question 2:** Where should I check if the student cannot test?
Question 2 Answer: You should check in TIDE to see if the student’s demographic information is correct. (Slide 11)

Question 3: When can I test my Pre-K students?
Just for Kicks - continued

**Question 3 Answer:** Districts may test entering Kindergarten students (Pre-K) during the following windows: August 2 – September 27 AND January 27 – June 27. *(Slide 15)*

**Question 4:** If my student starts a screener on Tuesday morning, when will it auto-submit?
Question 4 Answer: If a student begins a screener on Tuesday morning, it will auto-submit at midnight on Day 4 - Friday. *(Slide 18)*

Question 5: What do I do if my student’s native language isn’t listed?
Question 5 Answer: If your student’s native language isn’t listed, select “ZZ – language not listed”; it’s at the end of the language list on the demographic page. (Slide 20)