Welcome to our last day together!

Sign in, and make a name tag

Grab today’s handouts!

Today’s plant parts are – all of them! Can you think of roots, stems and leaves that we eat? Add it to the appropriate chart!
Goals for the Day

• Consider how the study of plants connects to students’ lives.
• Explore diverse plants from different climates to illustrate how plants are important to human lives.
• Create curricular plans with a focus on science instruction and language acquisition.
Reflection

• How has your understanding about plant structure and function changed over the last two days?
• What facilitator moves helped scaffold your learning?
NGSS connections

• Look through the standards at your grade level(s) with a focus on life science.
• Discuss with a partner how we connected with the disciplinary core idea, science practice or cross cutting concepts.
Plants and People

- Draw a memory related to a plant.
- Narrate your experience to a partner.
Can I Eat That Plant Part Scavenger Hunt
Please bring your journal with you, and something to write with.
The room will be locked
We will dismiss for lunch from the Farmer’s Market

Hat ✧ Sunscreen ✧ Water
Lunch
Final Check on Plantings

• Record your observations in your journal.

• With a partner take turns giving a tour of your plantings. describe what you did, what you noticed, what happened.
What do I hope children will gain through work in science?

● How have the readings, activities and discussions this week informed your thinking about the connections between science instruction and language acquisition?

● What are you going to do about it? What new ideas do you want to bring to your teaching practice?
Curriculum planning
Thank you!

- Please complete the evaluation
- Free All Garden Passes for today (July 18)!
- Sign up for our mailing list! - bit.ly/PDNYBG
- jhutton@nybg.org