Spanish Literacy Instruction in TBE and Dual Language Programs

May 30th, 2018
Fordham University, Rose Hill Campus-Campbell Hall
8:30am-3:00pm

Goal # 1: Apply the standards based leveling system (ENIL) to level texts and students for literacy based differentiated instructional support.

Goal # 2: Develop sound independent reading routines and procedures within a balanced literacy framework for successful reading culture, standards based instruction and ENIL expert coaching

A-G-E-N-D-A

8:30-8:45 Registration/Welcome/Greetings- Eva Garcia, Director NYC RBE-RN

8:45-12:00 Spanish Text Complexity Leveling System-
Rebecca Murphy- Bilingual Executive Coach, American Reading Company
Mario Palma- V.P. of Multilingual Teaching and Learning, American Reading Company
Reader Engagement and Independent Reading Systems
School Pace Data Review: Norms for Student Leveling

12:00-1:00 L-U-N-C-H

1:00-2:50 Connecting Core Instruction to Independent Practice
1:1 Differentiated Support
Next Steps

2:50-3:00 Feedback Evaluations