NYCDOE / DELLSS

College And Career Readiness Initiatives for ELLs
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Today’s Essential Questions (Agenda)

- Why college and career readiness should be the focal point of any school’s instructional program for all students
- DELLSS Initiatives for College Career Readiness under Equity and Excellence Agenda
  Academic Excellence, Student and Community Support, Innovation
- Professional learning ideas that are valuable for college and career readiness?
- How are we going to support this initiative through a CCR Grant.
DELLSS Vision Statement

All English Language Learners graduate with a high-quality education that is equitable, rigorous, and supportive, that values their cultural and linguistic assets, so they are prepared for college, careers, and leadership in a global society.
Why college and career readiness should be the focal point of any school’s instructional and extracurricular program for all students, especially ELLs?

Consider ELL subgroups:
- Newcomers
- Long Term ELLs
- SIFE
- Current ELLs
- Former ELLs
In the mid-1970s, only half of all high school students went on to college directly after high school. Since then, that percentage has steadily increased and now in the era of the Common Core, we expect everyone to be college and career ready.

Because of drastic changes in the U.S. economy, future success no longer depends on what students learned in school, but rather what they are capable of continuing to learn throughout their careers.
Why College and Career Readiness?

There is no common definition or measure of college and career readiness. However, researchers suggest that college and career readiness is defined by the content knowledge, skills, and habits that students need to be successful after high school whether in postsecondary education or training that leads to a career pathway. This approach has created the following domains from the New York State Department of Education as guidance on the types of skills that will help to thrive after high school completion:

- **Core Academic Knowledge and Skills**, that students need to be successful in college and careers.
- **Key Behaviors and Attitudes**, that will help students successfully transition from high school to college or careers.
- **Career-Specific Knowledge and Skills**, that will provide students the opportunity to gain the knowledge, skills, and competencies they need to pursue and succeed in their chosen career.

College and Career Readiness What is the difference between Readiness and Eligibility?

Today’s high school diploma certifies college eligibility via specified courses taken and grades received. College eligibility is not the same as college readiness. College and career readiness is more complex and multi-dimensional than meeting eligibility standards.

-Educational Policy Improvement Center, David Conley
College and Career Readiness

Being “college-ready” means being prepared for any postsecondary education or training experience, including study at two- and four-year institutions leading to a postsecondary credential (i.e. certificate, license, Associate’s or Bachelor’s degree). Being ready for college means that a high school graduate has the English and mathematics skills necessary to qualify for and succeed in entry level, credit-bearing college courses without the need for remedial coursework.

-Achieve, American Diploma Project Network
DELLSS Initiatives for College Career Readiness under Equity and Excellence Agenda

DELLSS Initiatives for College Career Readiness is part of the ambitious Equity and Excellence agenda launched in 2015.

Equity and Excellence Goals:

• By 2026, 80% of our English Language Learners students will graduate high school on time
• Two-thirds of our English Language Learners students will be college ready
Equity and Excellence Goals

- **Academic Excellence**: Striving to insure every student is college and career ready. Meeting students' diverse needs with a variety on in-school and afterschool programs and support front-line educators and leadership opportunities for professional development and collaboration.

- **Student and Community Support**: Celebrates supporting the whole child, as well as their family, on their social and emotional journey inside and outside the classroom. We collaborate with community partners and engage parents and families to reflect the needs of local communities.

- **Innovation**: Allows us to experiment with new programming and initiatives. Aiming to provide schools and educators flexibility and resources needed to meet students and families where they are.
Context/Background

The New York City Department of Education, English Language Learners Population, is composed by 51.7% of current ELLs being foreign-born and 42.2% percent of current ELLs are US born from families where there are presently speaking a language other than English at home. The Division of English Language Learners (DELLSS) launched a set of initiatives with the intent to bridge the academic gap for English Language Learners (ELLs) as it provides support and builds capacity that would lead to the increase ELL student achievement, language(s) mastery, graduation rates and college and career readiness.

DELLSS High School Initiatives for College Career Readiness will address systemic gaps in how postsecondary readiness is implemented in our schools along with language mastery and scale existing research-based practices. Research and current effective practices have shown that a postsecondary planning culture requires a coordinated school-wide effort that addresses academic readiness, personal supports for college planning, and systemic levers including accountability and data tools and reduces barriers to access.

Led by the College and Career Director in the Division of English Language Learners and Students Support and in collaboration with the Office of Postsecondary Readiness, the design of the work builds on and scales successful strategies that have been developed over the last several years.
Potential Solutions

To reach these goals, we must:

Start early (upper elementary grades).

Support strong teachers and a strong curriculum in every school.

Bridge the language and academic gap as we increase student achievement, graduation rates, and college career readiness for ELLs.
DELLSS Initiatives for College Career Readiness Objectives

DELLSS Initiatives for College Career Readiness is part of the ambitious Equity and Excellence agenda launched in 2015.

All ELLs will show continuous improvement towards at or above proficiency (achievement/growth)

All ELLs succeed (gap closure)

ALL ELLs graduate from high school (graduation rate)

Two thirds of our high school graduates will be college and career ready.
College Career Readiness Initiatives for ELL
Plan STRATEGIES for Learners

• Develop and implement a unified Pre-K through college and career readiness plan.

• Develop and adopt college- and career-ready aligned standards in all subject areas.

• Implement the balanced and meaningful assessments and accountability system.

• Develop and implement a unified School Readiness Plan.

• Align available programmatic and fiscal resources to support school needs in the area of instruction.
College Career Readiness Initiatives for ELL Plan

STRATEGIES for Learners

Indicator: By 2026, increase the Graduation Rate of Current & Former English Language Learners.

Baseline: 53%

2-year target: 60% (Actual: TBD in 2020)
4-year target: 70% (Actual: TBD in 2022)
8-year target: 80% (Actual: TBD in 2026)
Importance of Curriculum Alignment with College Career Readiness.
Importance of Curriculum Alignment with College Career Readiness.

Objectives

- Explore the utility of curriculum alignment for developing and refining programs of study that aims for students to succeed from elementary through high school and their successful graduation.
- Emphasize the relevance of partnerships in curriculum alignment projects across.
- Create an example of a curriculum unit outline within the core context focused on English Language Learners and college and career readiness.
- Explore how to bridge the gap for English as New Language Learners to reach proficiency.

Audience: School and/or District Instructional Planning Team
Grant Opportunity for Elementary, Middle & High Schools Serving English Language Learners

Background

In order to support English Language Learners to graduate from high school college and career ready, the New York City Department of Education has committed 1.7 million in grants to schools to be used to raise the achievement of ELLs in high school. The Division of English Language Learners and Student Support invited all high schools throughout the city to apply for grants to strengthen instruction, raise achievement and improve graduation rates for all English language learners.

The College-Ready for ELLs Grant focuses on planning for and establish College Readiness programs that meet the academic, linguistic, and socioemotional needs of ELLs, and prepare them for success in college. Applicants may apply for up to $50,000 for each applicant school.
A) Early College Awareness for ELLs at the Upper Elementary & Middle School Level Grant

This initiative will ensure that every ELL student has the opportunity to participate in an early college awareness program designed to support ELLs. The goal is to help students and their families start thinking and planning for college as early as elementary and/or middle school.

School Directives must design or readjust, as per the funds granted, an early college awareness program tailored for ELLs that consists of two or more of the following items:

- Early college awareness workshops for students
- Targeted ELL family engagement events about the importance of early college awareness
- College trip for ELL students and families
- Professional development for school staff with the goal of providing them with best practices and methods to raise early college awareness for ELLs and identifying best practices to support them
- Specialized High School Admission Test (SHSAT) and/or PSAT preparation
B) College and Career Readiness for ELLs at the High School Level

This initiative will increase the ability of NYC high schools to deliver high-quality college and career planning and significantly raise the numbers of ELL students who graduate ready for a postsecondary education.

Participating schools must design a college and career readiness program tailored for ELLs that consists of two or more of the following items:

• Collaborate with community-based organizations or institutions of higher education to provide college and career readiness program specifically designed for ELLs
• Workshop for students to explore colleges and careers through project-based assignments, college visits, and workshops on the college application process
• Project-based learning opportunities that build students’ academic literacy and content knowledge
• Content Area Credit Accumulation/Acceleration
• Internship opportunities
• PSAT, SAT, ACT and/or TOEFL Preparation
• College and career readiness engagement event for ELL families
C) College Career Readiness for ELLs Grant for Dual Language Program

This initiative will increase the ability of NYC high schools to deliver high-quality college and career planning and significantly raise the numbers of ELL students who graduate from our Dual Language Program ready for a postsecondary education.

Participating schools must design a college and career readiness program tailored for ELLs that are participating in the Dual Language Program.
Opportunities for High School ELLs

- Angelo del Toro Hispanic Youth Leadership Institute
- College and Career Readiness Initiative for English Language Learners Grant Opportunity for Middle and High Schools
- College Career Readiness Saturday Instructional Program
- Curriculum Mapping Institute (PLO)
- New York Historical Society Institute for US History Class and Regents (PLO)
- College Readiness, Career Readiness, Self-knowledge, and Ownership of Learning (PLO)
- New York State Seal of Biliteracy
  - (Dual Language & AP Spanish)
- College and Postsecondary Visitation & Walkthrough
- Summer Internships
- SAT Preparation Clinics
### All Grant Awarded will have to support:

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<th>Capacity Building Through Professional Development:</th>
<th>Culture Building:</th>
<th>Additional Support &amp; Development:</th>
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<td>• Curriculum Mapping Institute</td>
<td>• ELL’s Thriving College Readiness, Career Readiness, Self-knowledge, and Ownership of Learning Institute</td>
<td>• ELLs Supports During the City and Borough Wide Fairs</td>
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<td>• College Planning Institute</td>
<td>• Inspiring Excellence in Spanish Language and Literature Institute</td>
<td>• 2017 College Camp</td>
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<td>Series of Professional Development with the College Board, Local Universities, and other Postsecondary Institution</td>
<td>• Advanced Placement US History Tutoring for ELLs and Former ELLs</td>
<td>• College and Career Readiness Initiative for English Language Learners Grant Opportunity for Middle and High Schools</td>
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<td>• CR Presentation</td>
<td>• Saturday/After School/Summer Enrichment and Internships Academies for ELL on College Career Readiness</td>
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<td>• Collaborate with NYBERN</td>
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Opportunities for High School ELLs
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WHCCFA
The Washington Heights Community Conservatory of Fine Arts

ADCA CASA Project
Adin Vasquez, Artistic & Executive Director
Fall 2018

https://www.youtube.com/watch?v=JT7KtISBkc8
Opportunities for High School ELLs

Hispanic Scholarship Fund te invita a asistir a College Camp. El programa incluirá talleres que ayudarán a padres y estudiantes de nivel medio y secundaria a planificar y financiar el costo de una educación universitaria.

Los talleres de College Camp incluirán:
- Cómo prepararse y pagar el costo de una educación universitaria
- Cómo comparar una solicitud de becas
- Cómo investigar las opciones de ayuda financiera

¿Tienes un plan para ir a la universidad?

SÁBADO, 28 DE OCTUBRE
9AM-3PM

DIRECCIÓN
SEIKBBAL CENTER FOR THE
PERFORMING ARTS
566 LAGUARDIA PLACE
WASHINGTON SQUARE
NEW YORK, NY 10012

¡Se servirá una súper verde, y habrá una RIFA de premios!

Cupo limitado. Se requiere que todos los participantes se inscriban y lleguen a tiempo para asegurar su asistencia. Regístrese ahora en HSF.net/eventa
Questions and Comments
Thank You

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Mil Gracias!