Fostering Oral Language Fluency in Early Grades

NYSABE
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Parent Workshop
Presenters: Aileen Colon and Sara Martinez
NYC RBERN Resource Specialists
Monarch Butterfly

https://www.youtube.com/watch?v=01epJR2Dzzs

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Participants will:

• explore a variety of ways to use music, chants and choral recitation to enhance oral language learning.

• engage in activities that will foster fluency while helping students speak with the natural rhythm and intonation patterns of American English.

• become familiar with activities that support students in the practice of vocabulary, as well as be able to introduce and reinforce grammar patterns.

• experience the joy of the sounds of the English language and understand that stress is key to meaning.

• be able to implement these strategies without having musical ability.

These activities will support language acquisition through speaking and listening activities that are aligned to Common Core.
Songs, raps and chants provide:

• fun and engaging ways of **learning content while building oral language**.

• opportunities for **learning conversational English and vocabulary as well as mathematical facts**.

• repeated practice with a selected song, rap or chant provides children with the opportunity **to learn from pattern and rhythm**.

• **movements** that encourage children **to make connections to the meaning** of the words
What better way to learn words in context than to sing them out loud?

A benefit to children’s songs is that they are often easy to learn. Because children love to sing, dance and move about, this presentation takes a multi-sensory approach to learning that incorporates sight, sound and motion to help bring new language to life for young children.

• The short, repetitive sentences lend themselves to easy memorization and retention.
• Children don’t even realize how much their language skills are improving while joining in the singing fun.
• Bilingual children, in particular, can benefit from singing songs in their second language.
• Even if most of the words are unfamiliar at first, mimicking the words in a song can help children practice producing sounds in the new language.
• Eventually the sounds give way to actual understanding as the song is practiced over and over again. It is a win-win situation all around.
Repetition

What's The Weather Like Today | Song Lyrics Video for Kids | The Kiboomers

https://www.youtube.com/watch?v=KUSbazn3STo
Movement
The Hokey Pokey Shake | Kids Dance Song | Super Simple Songs

https://www.youtube.com/watch?v=_rq--QoiPuA
Lyrics

Luke & Lily - Wheels On The Bus | Nursery Rhymes | Songs For Children

https://www.youtube.com/watch?v=hIsqkaiSkwk
Rhythm

Cosquillas, 123 Andres

https://www.youtube.com/watch?v=L7gUaPpDxII
Rhyming

Head and Shoulders Knees and toes

Videos to Learn about the World Around You

https://www.youtube.com/watch?v=Wqa8-kVwO4M

Canción De La Mariposa Monarca: Sue Young sings Spanish version of Lucas Miller's monarch song

https://www.youtube.com/watch?v=B_1xC_nTDCY

Monarch Butterfly Song: migration to Mexico & life cycle WITH WORDS

https://www.youtube.com/watch?v=02L8Y9z7McM

The Seed - 123 Andrés - Latin Grammy winner

https://rockalingua.com/videos/spanish-speaking-countries

Países de Habla Hispana

Spanish speaking countries
Thank You!

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