

Perkins Program Effectiveness Report (PER)

CAREER AND TECHNICAL EDUCATION LEADERSHIP ACADEMY
SUMMER SYMPOSIUM

JUNE 2016



Common Questions

How do I get access to the PER?

How will I know the PER is open?

Where do I find the PER?

When is the PER due?

What kind of information do I put on the PER?

Why should I complete the PER?

What do I need to know about the certification / licensure exam list?

How do I get access to the PER?

Popular Applications: AskTED ECOS For Educators **GRANTS** TEA Secure Applications Information TEAL Login TEASE Login TSDS

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TEA Secure Applications Information

The Texas Education Agency is committed to protecting confidential and sensitive data. Access to data in TEA secure web applications is protected by at least one of TEA's security gateways, the [Texas Education Agency Security Environment \(TEASE\)](#) or by the [Texas Education Agency Login \(TEAL\)](#). See below for information about how to request access to a specific TEA web application.

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

Application Description	Security Gateway	Request Access	Contact Information
Accountability	TEASE	Request Access Form (print and send)	State accountability ratings and federal AYP status: performance.reporting@tea.texas.gov or (512) 463-9704 Performance-Based Monitoring Analysis System (PBMAS) and Data Validation reports. performance.reporting@tea.texas.gov or (512) 936-6426
AUDIT	TEASE	Request	Division of Financial Compliance

Application Access

[TEAL LOGIN](#)

[TEASE LOGIN](#)

Related Content

[Login to Educator Certification Online System \(ECOS\) via TEAL](#)

[Instructions to Create Account in ECOS \(formerly SBEC\)](#)

[TEASE/TEAL FAQ](#)

Contact Information

Get help with TEA account access:

How do I get access to the PER?

Popular Applications: [AskTED](#) [ECOS For Educators](#) [EGRANTS](#) [TEA Secure Applications Information](#) [TEAL Login](#) [TEASE Login](#) [TSDS](#)

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Contact Information

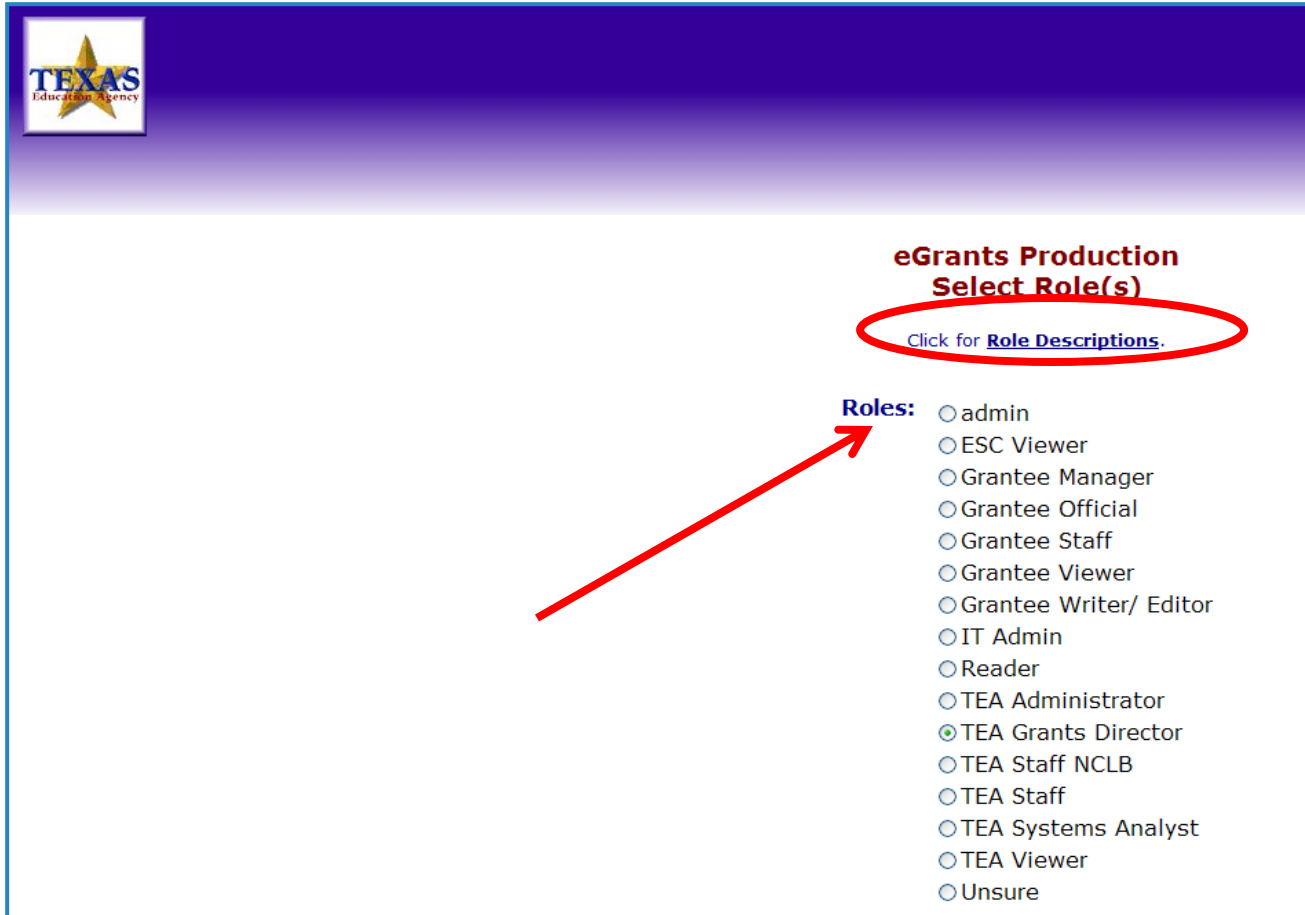
Get help with TEA account access:

How do I get access to the PER?

The screenshot shows the TEA user interface. At the top left is the TEA logo. At the top right are 'Help' and 'Log Off' buttons. Below these are three buttons: 'Change Password', 'Change Info', and 'Add/Modify Application Access', which is circled in red. The main heading is 'Application List'. Underneath is a section titled 'Your Applications' with a dropdown menu set to 'CTER - Career and Technology Education Reports' and a 'Launch' button. Below this are several application entries, each with an icon and a description:

- CTER - Career and Technology Education Reports**
Career and Technology Education Reports -- Production System
- GrantExpenditureReports - Expenditure Reporting**
Expenditure Reporting is available
- ISAMEnhanced - Intervention, Stage, and Activity Manager - Enhanced**
Provides PBM stages of intervention and monitoring process tracking for the TEA Division of PML.
- PBMS Client - PBMS Web Client**
PBMS Web Client
- TE - Time & Effort Reporting**
Application for entering and allocating time worked.
- UserAdmin - User Administration+**
The Texas Education Agency Security Environment (TEASE) enhanced user administration application.

How do I get access to the PER?



TEXAS
Education Agency

eGrants Production
Select Role(s)

Click for [Role Descriptions.](#)

Roles:

- admin
- ESC Viewer
- Grantee Manager
- Grantee Official
- Grantee Staff
- Grantee Viewer
- Grantee Writer/ Editor
- IT Admin
- Reader
- TEA Administrator
- TEA Grants Director
- TEA Staff NCLB
- TEA Staff
- TEA Systems Analyst
- TEA Viewer
- Unsure

eGrants Roles

Role Name	Role Privileges Listed by System
<p>Grantee Official - Requestor/Grantee authorized official with authority to submit (i.e., sign) the grant applications and bind the applicant in a contractual agreement (this is usually limited to the Superintendent or Executive Director or a designee authorized by the local board of directors to bind the applicant in a contractual agreement); has all privileges: can write, certify, and submit applications, compliance reports, and expenditure reports</p>	<p>Grants</p> <ul style="list-style-type: none"> • View program summary, guidelines, and instructions • View, create, edit, save, and print grant applications (including designation forms and supporting forms) • Certify and submit grant applications and amendments (including designation forms and supporting forms) • View NOGA <p>Compliance/Progress/Evaluation Reports</p> <ul style="list-style-type: none"> • View, create, edit, save, and print compliance, progress, and evaluation reports • Certify and submit compliance, progress, and evaluation reports
<p>Grantee Manager - Requestor/Grantee manager (local project manager or business manager; this is usually the primary and the secondary program contact as well as the business manager)</p>	<p>Grants</p> <ul style="list-style-type: none"> • View program summary, guidelines, and instructions • View, create, edit, save, and print grant applications (including designation forms and supporting forms) • Certify and submit revisions of grant applications and amendments (including designation forms and supporting forms) • View NOGA <p>Compliance/Progress/Evaluation Reporting</p> <ul style="list-style-type: none"> • View, edit, save, and print compliance, progress, and evaluation reports • Certify and submit compliance, progress, and evaluation reports
<p>Grantee Staff - Requestor/Grantee staff (includes program staff employees or contract personnel and business office staff who only need to view the application but need to write or edit the compliance, progress, or evaluation reports)</p>	<p>Grants</p> <ul style="list-style-type: none"> • View program summary, guidelines, and instructions • View and print grant applications (including designation forms and supporting forms) • View NOGA

How will I know the PER is open?



Welcome ron.whitson@tea.texas.gov

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Subscription Type

Email

*Email Address

Submit

Cancel

Your contact information is used to deliver requested updates or to access your subscriber preferences.

[Privacy Policy](#) - [Help](#)

Quick Subscribe for ron.whitson@tea.texas.gov

Texas Education Agency offers updates on the topics below. Subscribe by checking the boxes; unsubscribe by unchecking the boxes. Access your [subscriber preferences](#) to update your subscriptions or modify your password or email address without adding subscriptions.

Subscription Topics

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- Laws & Rules**
 - Rules [?](#)
 - SBEC Rules [?](#)
 - No Child Left Behind [?](#)
- News & Multimedia**
 - Press Releases [?](#)
 - To the Administrator Addressed [?](#)
 - Texas Education Today Newsletter List
 - TSDS Newsletter
 - Educational Technology Updates [?](#)
- Curriculum & Instruction**
 - AP/IB
 - Bilingual/ESL Education [?](#)
 - Career and Technical Education [?](#)
 - Early Childhood Education [?](#)
 - English Language Arts-Reading [?](#)
 - Fine Arts [?](#)
 - Gifted/Talented Education [?](#)



Where do I find the PER?

2015-2016 Title I, Part C Carl D Perkins Career and Technical Education Act Grant Application

eGrant Designation Forms

Form Description	Status	Due Date	ID
2015-2016 Title I, Part C, Carl D Perkins Applicant Designation Form	Submitted	8/28/2015	Identifying information masked

eGrant Application Table of Contents

Application ID: Identifying information masked
TEA Due Date: Identifying information masked
Organization: Identifying information masked
Campus/Site: Identifying information masked
Warning: Identifying information masked

Form Description

Form Description	Required	Last Updated
General Information		
GS2100 - Applicant Information	*	6/24/2015 9:23 AM
GS2300 - Negotiation Comments and Confirmation	*	7/14/2015 5:23 PM
Program Description		
PS3012 - Local Plan	*	7/13/2015 11:38 AM
PS3350 - Accountability	*	7/6/2015 10:17 AM
PS3400 - Equitable Access and Participation	*	7/6/2015 10:30 AM
Program Budget		
BS6003 - Program Budget Summary and Support	*	11/21/2015 4:30 PM
Provisions Assurances and Certifications		
CS7000 - Provisions, Assurances and Certifications	*	7/6/2015 11:34 AM

Program Information

Errata #1
General and Fiscal Guidelines
General Provisions and Assurance
Lobbying Certificate
Debarment and Suspension
Final Amounts by District
Final Amounts by Region
Program Guidelines
Program-Specific Provisions and Assurances
Sample Application
Hosting Conference Form
Educational Field Trips Form
Out-of-State Travel Form

Where do I find the PER?

2015-2016 Title I, Part C Carl D Perkins Career and Technical Education Act Grant Application

Title Description	Status	Due Date
2015-2016 Title I, Part C, Carl D Perkins Career and Technical Education Act Grant Application	Submitted	9/29/2015
2015-2016 Title I, Part C, Carl D Perkins Career and Technical Education Act Grant Application	Available	10/1/2015

Identifying information masked

Identifying information masked

Engaged

Content Information

TEA Program Contact:

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TEA Funding Contact:

Name: Rebecca Peterson
Phone: (512) 462-7020
Email: Rebecca.Peterson@tea.state.tx.us

TEA Program Evaluation Contact:

Name: Tony Estess
Phone: (512) 462-7001
Email: Tony.Estess@tea.state.tx.us

Program Information

Area #1

General and Fiscal Guidelines

General Provisions and Resources

Utility Certificate

Deployment and Supervision

Risk Assessments by District

Risk Assessments by Region

Region's Guidelines

Region-Specific Provisions and References

Sample Application

Meeting Conference Plans

Additional Title I Page Requirements

When is the PER due?

2015-2016 Title I, Part C Carl D Perkins Career and Technical Education Act Grant Application

eGrant Designation Forms

Form Description	Status	Due Date	ID
2015-2016 Title I, Part C, Carl D Perkins Applicant Designation Form	Submitted	8/28/2015	Identifying information masked

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Program Budget		
BS6003 - Program Budget Summary and Support	*	11/21/2015 4:30 PM
Provisions Assurances and Certifications		
CS7000 - Provisions, Assurances and Certifications	*	7/6/2015 11:34 AM

View and print most recent saved version | TEA Time | View Errors | Attach File | New Amendment

eGrant Progress/Compliance/Evaluation Reports

Form Description	Status	Due Date
2015-2016 Perkins Program Effectiveness Report	Available	10/1/2016

Identifying information masked

Legend

- Section information
- Within the next 5 days
- New form
- Required to complete application
- Completed with no errors
- Incomplete or with errors
- Form not applicable
- Form is in use - Click to view user name

Contact Information

TEA Program Contact:

Name: Diane Salazar
Phone: (512) 463-9581
Email: diane.salazar@tea.state.tx.us

TEA Funding Contact:

Name: Rebecca Patterson
Phone: (512) 463-9525
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TEA Program Evaluation Contact:

Name: Diane Salazar
Phone: (512) 463-9581
Email: diane.salazar@tea.state.tx.us

Program Information

- Errata #1
- General and Fiscal Guidelines
- General Provisions and Assurance
- Lobbying Certificate
- Debarment and Suspension
- Final Amounts by District
- Final Amounts by Region
- Program Guidelines
- Program-Specific Provisions and Assurances
- Sample Application
- Hosting Conference Form
- Educational Field Trips Form
- Out-of-State Travel Form

What information do I need?

Report Status: Available FORMULA Report ID: 0016740261420001

eGrants
TEXAS EDUCATION AGENCY

SAS#: PERKAA14

Organization: [Redacted]
Campus/Site: [Redacted]
Vendor ID: 17 [Redacted]

Identifying information masked

2013-2014 Title I, Part C Carl D Perkins Career and Technical Education Act Grant Application

ER3010

Printable Version Save

Exit Instructions

Amendment	Version #
00	01

Part 1: Contact Information

Organization Information

Organization Name

Austin ISD

Mailing Address Line 1	Mailing Address Line 2	City	State	Zip Code
1111 W 6TH ST		AUSTIN	TX	78703-5399

Primary Contact

First Name	Initial	Last Name	Title
30 of 30		30 of 30	40 of 40

Telephone	Ext.	Fax	E-Mail	Confirm E-Mail
60 of 60			60 of 60	60 of 60

Secondary Contact

First Name	Initial	Last Name	Title
30 of 30		30 of 30	40 of 40

Telephone	Ext.	Fax	E-Mail	Confirm E-Mail
60 of 60			60 of 60	60 of 60

Part 2: Program Effectiveness Review

Administrative Leadership

#	Indicator	Achieved	Evidence
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What information do I need?

District information

Program requirements and options

Areas for improvement

Evaluation method

Stakeholder involvement

Service to special populations

PBM information, if applicable

Certification/licensure information

Expenditure report

Why should I complete the PER?

Top 5 reasons to submit

- 1. Failure to submit ≈ refund**
2. Grant application means agreement to submit
3. Perkins Act requires program evaluation
4. Possibility of high risk grantee designation
5. Reflect on program effectiveness

Certifications or Licenses

Parts 5-7: CTE Code 2 and 3 Certifications or Licenses Earned

Data for the 2S1 core indicator

Exams must fit the core indicator definition

- End of program
- Industry recognized
- Available and appropriate for secondary students

Were students who took an exam **well-prepared to pass** it?

Myths and Facts - Student Industry Certification and Licensure

PER Reminder: How to use “Other” Lines

Keep in mind

- The three thresholds in the definition
- The purpose of the data collection
- Parameters for the list
- What the data measure

Add lines if needed (up to 10 “other” lines)

Do not include data in the “other” lines

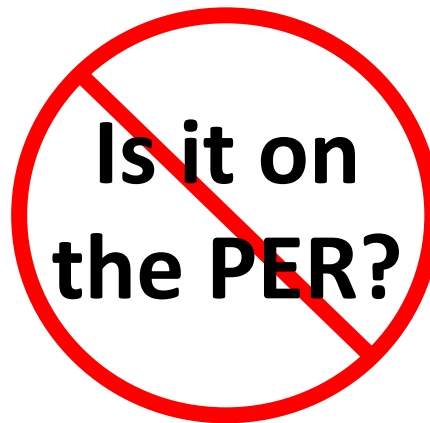
Try to write in the official name of the exam

Provide enough information for TEA staff to find the exam owner and other information about the exam

Certification and Licensure Exams

Which certification / licensure exams should districts offer?

- Does it benefit students?
- Is it reasonable for your district, your program, and your region?
- Is it available and appropriate for secondary students?



Disability Status Data

Parts 6 and 7: subpopulations data

- Individuals with disabilities (ADA): postsecondary students
- Disability status (ESEA / IDEA): secondary students

Students by Subpopulation (Students may be counted in more than one subpopulation.)	Number
Individuals with Disabilities (ADA)	
Disability Status (ESEA/IDEA)	
Economically Disadvantaged	
Single Parents	
Displaced Homemakers	
Limited English Proficient	
Migrant Status	
Nontraditional Enrollees	
Total	
Total Students by Subpopulation	



QUESTIONS

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