Public Education Information Management Systems (PEIMS) - Reporting Career and Technical Education Data

2015-2016 Career and Technical Education (CTE) Leadership Academy
Spring Symposium
June 13, 2016
Reporting CTE PEIMS Data in the Summer Submission

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Reporting CTE PEIMS Data

Overview
PEIMS Data Standards

There are two different PEIMS system in production for the 2015-2016 school year.
PEIMS Data Standards

1. Legacy PEIMS System (80 columns records)
2. Texas Student Data System (TSDS) (XML Data)
PEIMS Data Reporting

All Texas public schools will use the TSDS PEIMS system for the 2016-2017 school year.
Reporting CTE PEIMS Data

The Career and Technical Education Data is collected through the PEIMS system two times per year.
Reporting CTE PEIMS Data

The first time is the fall snapshot data submission;
Last Friday in October
Reporting CTE PEIMS Data

The second time is the summer collection when the CTE attendance data and the distinct number of CTE students in each school are reported for the school year.
Reporting CTE PEIMS Data

What CTE data is collected by the Texas Education Agency?
1. The CAREER-AND-TECHNICAL-ED-IND-CD indicates whether a student is enrolled in a state-approved career and technical education course as an elective, as a participant in the district's career and technical coherent sequence of courses, or as a participant in the district's tech prep program.
Reporting CTE PEIMS Data

CTE PEIMS Code Choices

0 – Student is Not Enrolled In A CTE Course.

1 - Enrolled In A CTE Course
A student in grades 6-12 who is taking a CTE course as of the fall snapshot date or completed a CTE course by the end of the school year.
2 - Participant In A Coherent Sequence Of Courses

A student in grades 9-12 who is enrolled in a sequential course of study, which develops occupational knowledge, skills, and competencies relating to a CTE program of study.

The student must have a 4-year plan of study to take 2 or more CTE courses for 3 or more credits.
3 - Participant In Tech Prep Program
A student in grades 9-12 who follows a state approved Tech Prep high school plan of study leading to postsecondary education and training.

The student must have a 4-year secondary plan of study that includes a CTE coherent sequence of courses of 2 or more CTE courses for 3 or more credits. The plan must provide at least one option for articulated and/or concurrent credit at the postsecondary level.
3 - Participant In Tech Prep Program

Note: While the Tech Prep program is no longer funded, a district may have some existing Tech Prep students that are “in the pipe” completing their specific program.

Students who are not already in the Tech Prep program should not be offered participation in the Tech Prep program.
3 - Participant In Tech Prep Program

Note: 2015-2016 is the last year to report the Tech Prep CTE Indicator Code. The code will be deleted for the 2016-2017 school year.
Reporting CTE PEIMS Data

A CTE Tech-Prep program:

1. combines at a minimum two years of secondary CTE with a minimum of two years of postsecondary education in a non-duplicative, sequential course of study;
2. integrates academic, and career and technical instruction, and utilizes work-based learning where appropriate and available;
Reporting CTE PEIMS Data

A CTE Tech-Prep program:

3. provides technical preparation in a career field such as engineering technology, applied science, a mechanical/industrial/practical art or trade, agriculture, health occupations, business, or applied economics;
Reporting CTE PEIMS Data

A CTE Tech-Prep program:

4. builds student competence in mathematics, science, reading, writing, communications, economics, and technical skills through applied, contextual academics, and integrated instruction, in a coherent sequence of courses;
A CTE Tech-Prep program:

5. leads to an associate or a baccalaureate degree, a two-year postsecondary certificate in a specific career field; and

6. leads to placement in appropriate employment or to further education.
The term `displaced homemaker' means an individual who:

A. has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills;

has been dependent on the income of another family member but is no longer supported by that income; or
The term `displaced homemaker' means an individual who:

B. or is a parent whose youngest dependent child will become ineligible to receive assistance under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under such title; **and**
The term `displaced homemaker' means an individual who:

C. **and** is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.
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DISPLACED-HOMEMAKER-INDICATOR-CODE

The Displaced Homemaker Code is reported with a Yes (1) or No (0) response.
Reporting CTE PEIMS Data

3. SGL-PARENT-PREG-TEEN-CODE
(Fall Collection Only)

SGL-PARENT-PREG-TEEN-CODE indicates whether the student in the career and technical education program is: 1) unmarried or legally separated from a spouse; and has a minor child(ren) for which the parent has either custody or joint custody, or 2) pregnant.
SGL-PARENT-PREG-TEEN-CODE is reported with the following codes:

0 - Not Applicable To This Student
2 - Single Parent
7 - Pregnant Teen
4. TRANSPORTATION-CTE-SUPPORT-SERVICE (Fall Collection Only)

TRANSPORTATION-CTE-SUPPORT-SERVICE indicates whether the economically disadvantaged student enrolled in a career and technical education course receives special transportation services to enable the student to commence or continue career and technical training.
The Transportation CTE Support Service code is reported with a Yes (1) or No response (0).
5. SERVICE-ID  
(Fall Collection for Staff Responsibilities)  
(Summer Collection for Course Completions)

SERVICE-ID refers to the services supplied by staff (fall) and the courses taken/completed by students (summer).
Reporting CTE PEIMS Data

SERVICE-ID (continued)

…for CTE students in the Fall Collection.

SERVICE-ID reflects the CTE courses that the CTE student is taking on the snapshot date (last Friday in October).
Reporting CTE PEIMS Data

SERVICE-ID (continued)
…for CTE students in the Summer Collection

SERVICE-ID reflects the CTE courses that the CTE student has attempted and/or completed over the course of the school year.
Reporting CTE PEIMS Data

SERVICE-ID (continued)

…for CTE teachers and CTE students in the Fall.

The Service ID (course number) is reported from PEIMS code table C022 and reflects the TEKS being taught by CTE teachers and learned by CTE students.
The ATC-INDICATOR-CODE indicates a high school course for which college credit may be awarded by a post-secondary institution under the conditions of a local articulation agreement or the statewide Advanced Technical Credit (ATC) program agreement.

ATC = Advanced Technical Credit
The ATC-INDICATOR-CODE is reported in Submission 3 only and is reported as part of the course completion data.
Reporting CTE PEIMS Data

ATC-INDICATOR-CODE (continued)

The ATC Indicator Code is reported with a Yes (1) or No (0) response.
7. Career and Technical Education Attendance Data

School receive additional weighted funding for the eligible CTE students that are reported with CTE attendance data; CTE contact hours. (V1 – V6). No single course can earn more than three (3) contact hours.

Refer to the Student Attendance Accounting Handbook for all rules related to CTE attendance funding.
Reporting CTE PEIMS Data

How is the CTE Data reported through PEIMS?
Reporting CTE PEIMS Data
For the fall submission (Submission 1):

A CTE student is reported with their CTE Indicator Code as of the “last Friday in October”.

Reporting CTE PEIMS Data

For the fall submission (Submission 1):

A CTE student is reported with the Displaced Homemaker Code as of the “last Friday in October”. 
Reporting CTE PEIMS Data

For the fall submission (Submission 1):

A CTE student is reported with the Single Parent/Pregnant Teen Code as of the “last Friday in October”. 
Reporting CTE PEIMS Data

For the fall submission (Submission 1):

A CTE student is reported with the Transportation CTE Support Service code as of the “last Friday in October”.

Reporting CTE PEIMS Data

For the fall submission (Submission 1):

A CTE student is reported with the CTE Service ID (course) codes being taken as of the “last Friday in October”.
Reporting CTE PEIMS Data

For the fall submission (Submission 1):

A CTE student is reported with their CTE Indicator Code as of the “last Friday in October”.
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For the summer submission (Submission 3):

A CTE student is generally reported with their CTE participation code as of the “last day of enrollment”.

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For the summer submission (Submission 3):

If a student completed a CTE course during the school year, then the student must be reported as a CTE student regardless of their end of year CTE program participation status.
Reporting CTE PEIMS Data

See the CTE decision charts for the Fall and Summer Submission.
Reporting CTE PEIMS Data

For the **summer** submission (Submission 3):

A CTE student is reported with the **ATC Indicator Code** on the summer Course Completion data. This is required for all CTE courses completed.
Reporting CTE PEIMS Data

Quality Assurance Procedures for CTE Data Reported to the Texas Education Agency
Reporting CTE PEIMS Data

Data Quality Validations (Submission 1 - Fall):

PEIMS EDIT+ 10197/TSDS 40110-0085

A student enrolled in a career and technical education course must be reported with career and technical education program and course data.
Reporting CTE PEIMS Data

Data Quality Validations
(Submission 1 - Fall):

PEIMS EDIT+ 10198/TSDS 40110-0088
A student reported in the career and technical education program must be in grade level "06" - "12".
Reporting CTE PEIMS Data

Data Quality Validations (Submission 1 - Fall):

PEIMS EDIT+ 10199/TSDS 40110-0089

If there are students enrolled in the school district in grade levels "06" - "12", then generally at least one student should be in the career and technical education program.
Reporting CTE PEIMS Data

Data Quality Validations
(Submissions 1 - Fall and 3 - Summer):

PEIMS EDIT+ 1011A/TSDS 40110-0090

There should be at least one Career & Technical Education student that is a participant in a coherent sequence of courses or a Tech Prep program.
Reporting CTE PEIMS Data

Data Quality Validations (Submission 1- Fall):

PEIMS EDIT+ 1011B/TSDS 40110-0086

A career and technical education student that is a participant in a coherent sequence of courses or a Tech Prep program should be reported with career and technical education program and course data.
Reporting CTE PEIMS Data

Data Quality Validations
(Submissions 1- Fall and 3 - Summer):

**PEIMS EDIT+ 1011C/TSDS 40110-0087**

A student in grades 6, 7, or 8 must not be reported as participating in the career and technical education **coherent sequence of courses** or **Tech Prep program**.
Reporting CTE PEIMS Data

Data Quality Validations (Submission 3 - Summer):

PEIMS EDIT+ 1011D/TSDS 40110-0093

A career and technical education student in grades 9-12 that is a participant in a coherent sequence of courses or a Tech Prep program should be reported with career and technical education attendance.
Reporting CTE PEIMS Data

Data Quality Validations
(Submission 1 - Fall):

PEIMS EDIT+ 1011H/TSDS 40100-0042

A student who was enrolled in the district during the prior school year but has never enrolled in the district during the current year must not be reporting as participating in the career and technical education program.
Reporting CTE PEIMS Data

Data Quality Validations (Submission 3 - Summer):

PEIMS EDIT+ 1011J/TSDS 40110-0091
If a student in grades 09-12 is enrolled in a career and technical education course, then a 415 course completion record must be reported for a career and technical education course for that student.
Reporting CTE PEIMS Data
Data Quality Validations (Submission 3 - Summer):

PEIMS EDIT+ 1011K/TSDS 40110-0092
If a student in grades 9-12 is a participant in a coherent sequence of courses or Tech Prep program, then a 415 course completion record should be reported for a career and technical education course for that student.
Reporting CTE PEIMS Data
Data Quality Validations
(Submission 1- Fall):

PEIMS EDIT+ 16904/TSDS 41169-0003
A career and technical education student receiving special transportation services must be economically disadvantaged.
Reporting CTE PEIMS Data
Data Quality Validations (Submission 1- Fall):

PEIMS EDIT+ 17008/TSDS 40170-0004
If the service ID reported on a CTE record is a middle school career and technical education course, then the student must be in grade "06" - "08".
Reporting CTE PEIMS Data

Data Quality Validations
(Submission 3 - Summer):

PEIMS EDIT+ 41017/TSDS 42410-0017

Each LEA's data submission generally should report CTE attendance for each student in membership who was enrolled in a secondary CTE class.
Reporting CTE PEIMS Data

Data Quality Validations (Submission 3 - Summer):

PEIMS EDIT+ 41519/TSDS 43415-0031

If the service ID is a grade 9-12 CTE high school course eligible for high school credit, and the course was completed, then CTE must indicate this is a CTE student.
Reporting CTE PEIMS Data
Data Quality Validations (Submission 3 - Summer):

PEIMS EDIT+ 41520/TSDS 43415-0034
If the ATC Indicator Code indicates a course for which college credit may be awarded under a local articulation agreement or the statewide Advanced Technical Credit (ATC) program, then the course must not be reported as a dual-credit course.
Reporting CTE PEIMS Data

Data Quality Validations (Submission 3 - Summer):

PEIMS EDIT+ 41521/TSDS 43415-0035

If the Service ID is reported as a dual-credit course, then the ATC indicator code must be reported as “not ATC".
Reporting CTE PEIMS Data

Data Quality Validations (Submission 3 - Summer):

PEIMS EDIT+ 41537/TSDS 43415-0032

If a student’s course code is a grade 6-8 or 7-8 CTE Middle School course not eligible for high school credit, and the course was completed, then the career and technical education indicator code must indicate the student was enrolled in a CTE course.
Reporting CTE PEIMS Data

Data Quality Validations (Submission 3 - Summer):

PEIMS EDIT+ 51004/TSDS 42510-0014

If a student is reported with CTE Flexible Attendance, the total of all flexible attendance total CTE eligible minutes present must not be less than 45 minutes.
Reporting CTE PEIMS Data

Quality Assurance Reports for Districts and Charter Schools

Reporting CTE Data
Reporting CTE PEIMS Data

EDIT+ Data Quality Validation Reports (Submission 1 - Fall):

EDIT+ Report PRF5D016 / TSDS PDMI-120-005

Student Data Review - Pg 2
Student Enrollment (counts) By Program:
Career and Technical Education – (Integer)
Bilingual Education
Special Education
ESL Education
Gifted and Talented Education
Title I
Reporting CTE PEIMS Data

EDIT+ Data Quality Validation Reports (Submission 1 - Fall):

EDIT + PRF5D013 / TSDS PDM1-122-001

Career and Technical Education Students by Sex and Ethnicity and Courses

This report will show the reader the ethnicity and gender distributions by CTE courses.
Reporting CTE PEIMS Data

EDIT+ Data Quality Validation Reports (Submission 1 - Fall):

EDIT+ PRF5D014 / TSDS PDMI-122-002

Career and Technical Education Courses

This report will show the reader all of the unique CTE courses taught on a particular campus or at a school district.
Reporting CTE PEIMS Data
EDIT+ Data Quality Validation Reports
(Submission 1 - Fall):

EDIT+ PRF5D024 / TSDS PDMI-122-003
Students by Career and Technical Indicator Code and Grade

This report gives the reader the distribution of the CTE Indicator Code by grade level. There should be mostly CTE = 1 on the lower grade levels and an increasing number of CTE = 2 on the upper grade levels. CTE = 3 should be declining as Tech Prep is phased out.
Reporting CTE PEIMS Data

EDIT+ Data Quality Validation Reports
(Submission 1 - Fall):

EDIT+ PRF5D040 / TSDS PDMI-122-004

Career and Technical Roster by Career and Technical Indicator Code

This report lists all of the names of the CTE students as well as the level of CTE participation.
Reporting CTE PEIMS Data
EDIT+ Data Quality Validation Reports
(Submission 3 - Summer):
EDIT+ PRFAD007 / TSDS PDM3-131-007

Survey of 7th and 8th Grade CTED Students Generating More Than One Career and Technical Education Contact Hour Per Day

One CTE contact hour is generally equal to one 45-55 minute CTE class. Students in Grade 7 and 8 are rarely in more than one CTE course. This report allows the reader to validate at a high level the 7th and 8th grade contact hours.
Reporting CTE PEIMS Data
EDIT+ Data Quality Validation Reports
(Submission 3 - Summer):
EDIT+ PRF7D071 / TSDS PDM3-133-002
Students Completing Courses with Advanced Technical Credit

This report allows the reader to determine the accuracy of the ATC indicator code for the campus or district.
Reporting CTE PEIMS Data

EDIT+ Data Quality Validation Reports

(Submission 3 - Summer):

EDIT+ PRF7D002 / TSDS PDM3-130-002
Superintendent's Report of Career and Technical Education Eligible Days

This report allows the reader to determine the Number of CTE attendance days and CTE FTEs.
Reporting CTE PEIMS Data

EDIT+ Data Quality Validation Reports

(Submission 3 - Summer):

EDIT+ PRF7D065 / PDM3-130-012

Flex Attendance-Superintendent's Report of Career & Technical Education Eligible Days

This report allows the reader to determine the Number of CTE Flexible Attendance days and CTE FTEs. (Optional Flexible School Day)
Reporting CTE PEIMS Data
EDIT+ Data Quality Validation Reports
(Submission 3 - Summer):
EDIT+ PRF7D007 / PDM3-130-005
Comparison of Current and Prior Year Attendance

This report allows the reader to compare the increase or decrease in the CTE participation through the attendance data between the current and prior school year.
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