Personal Graduation Plan
Coherent Sequences
Endorsements
Personal Graduation Plans

High School Personal Graduation Plan (PGP)

• Each high school must designate staff to review graduation plans with each student entering ninth grade and the student’s parent/guardian

• Graduation options reviewed must include the distinguished level of achievement and endorsements

• Student and parent must “confirm and sign” graduation plan by the end of the ninth grade year
Personal Graduation Plans

High School Personal Graduation Plan (PGP)

- Districts must provide information regarding the advantages of the distinguished level of achievement and each endorsement. The information must be:
  - published on the district’s Internet website
  - available in the language in which parents/guardians are most proficient
Counseling

Counseling Regarding Postsecondary Education

• School counselors must advise student and parents during the first year a student is enrolled in high school

• Counseling must take place during each year of a student’s enrollment in high school

• Information about the advantages of earning an endorsement and a performance acknowledgement and of completing the distinguished level of achievement must be included
House Bill 5: Foundation High School Program

This site will provide you with information regarding the new graduation requirements established by House Bill 5, 83rd Texas Legislature, Regular Session, 2013.

Overview

In 2013 the 83rd Texas Legislatures established the new Foundation High School Program as the default high school graduation program for all students entering high school beginning in 2014-2015. The State Board of Education in January 2014 adopted rules related to the new Foundation High School Program.

Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements (Approved, January 2014)

House Bill (HB) 5 required the commissioner of education to adopt a transition plan to implement HB 5 and replace the Minimum High School Program (MHSP), Recommended High School Program (RHSP), and Distinguished Achievement Program (DAP) with the Foundation High School Program beginning with the 2014-2015 school year. These rules allow students who entered high school before the 2014-2015 school year the option to graduate under the new Foundation High school Program.
Chapter 74. Curriculum Requirements, Subchapter BB. Commissioner’s Rules Concerning High School Graduation (Adopted, December 2013)

The Texas Education Agency, in collaboration with the Texas Higher Education Coordinating Board and the Texas Workforce Commission, developed the Graduation Toolkit to provide essential information to students, parents, and counselors regarding the new graduation plan under House Bill 5. The Graduation Toolkit is available for download.

Resources

General Overview of Foundation High School Program--February 2014 (PDF, 302KB)

Graduation Programs Side by Side (PDF, 308PDF)

Foundation High School Program FAQs--March 2014 (PDF, 549KB)

Endorsement FAQs--March 2014 (PDF, 854KB)

Performance Acknowledgment FAQs--coming soon

Other HB 5 FAQs

Endorsement Opt-Out Agreement (PDF, 23KB)

Text of HB 5 (outside source)
Texas Education Agency
Graduation Toolkit
Information for Planning Your High School Years & Beyond

http://tea.texas.gov/communications/brochures.aspx
Graduation Requirements

- Texas Administrative Code, Chapter 74
  - Subchapter B – Foundation High School Program
    http://ritter.tea.state.tx.us/rules/tac/chapter074/index.html
CTE Coherent Sequences
§74.13. Endorsements

(d) A school district may define advanced courses and determine a coherent sequence of courses for an endorsement area, provided that prerequisites in Chapters 110-118, 126, 127, and 130 of this title are followed.
Example of a coherent sequence

<table>
<thead>
<tr>
<th>Arts, Audio/Video Technology, and Communications Career Cluster</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audio/Video Production I (One Credit)</td>
</tr>
<tr>
<td>Audio/Video Production I Lab (One Credit)</td>
</tr>
<tr>
<td>Audio/Video Production II (One Credit)</td>
</tr>
<tr>
<td>Audio/Video Production II Lab (One Credit)</td>
</tr>
<tr>
<td>Practicum in Audio/Video Production (Two Credits)</td>
</tr>
<tr>
<td>Extended Practicum in Audio/Video Production (One Credit)</td>
</tr>
</tbody>
</table>
Example of a coherent sequence

<table>
<thead>
<tr>
<th>Human Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Cosmetology Design and Color Theory (One Credit)</td>
</tr>
<tr>
<td>Introduction to Cosmetology (One Credit)</td>
</tr>
<tr>
<td>Cosmetology I (Two Credits)</td>
</tr>
<tr>
<td>Cosmetology II (Two Credits)</td>
</tr>
</tbody>
</table>

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Example of a coherent sequence

<table>
<thead>
<tr>
<th>Transportation, Distribution, and Logistics Career Cluster</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Transportation Systems (One Credit)</td>
</tr>
<tr>
<td>Automotive Technology I: Maintenance and Light Repair (Two Credit)</td>
</tr>
<tr>
<td>Automotive Technology II: Automotive Service (Two Credit)</td>
</tr>
<tr>
<td>Advanced Transportation Systems Laboratory (One Credit)</td>
</tr>
<tr>
<td>Practicum in Transportation Systems (Two Credit)</td>
</tr>
<tr>
<td>Extended Practicum in Transportation Systems (One Credits)</td>
</tr>
</tbody>
</table>
CTE ENDORSEMENTS
Endorsement Graduation Rule Changes

Career Preparation I or II or Problems and Solutions can count as the final course in a coherent sequence of courses for CTE endorsements in STEM, Business and Industry, and Public Services.
Endorsement Graduation Rule Change

Business and Industry. A student may earn a business and industry endorsement by completing the requirements specified in subsection (e) of this section and:

(A) a coherent sequence of courses for four or more credits in CTE that consists of at least two courses in the same career cluster and at least one advanced CTE course. The courses may be selected from Chapter 130 of this title, Chapter 127 of this title, or CTE innovative courses approved by the commissioner of education.
Endorsement Graduation Rule Change

The final course in the sequence must be selected from one of the following:

(i) Chapter 130, Subchapter A, of this title (relating to Agriculture, Food, and Natural Resources); or

(ii) Chapter 130, Subchapter B, of this title (relating to Architecture and Construction); or

(iii) Chapter 130, Subchapter C, of this title (relating to Arts, Audio/Video Technology, and Communications); or

(iv) Chapter 130, Subchapter D, of this title (relating to Business Management and Administration); or

(v) Chapter 130, Subchapter F, of this title (relating to Finance); or

(vi) Chapter 130, Subchapter I, of this title (relating to Hospitality and Tourism); or
Endorsement Graduation
Rule Change

The final course in the sequence must be selected from one of the following:

(vii) Chapter 130, Subchapter K, of this title (relating to Information Technology); or
(viii) Chapter 130, Subchapter M, of this title (relating to Manufacturing); or
(ix) Chapter 130, Subchapter N, of this title (relating to Marketing); or
(x) Chapter 130, Subchapter P, of this title (relating to Transportation, Distribution, and Logistics); or

(xi) Career Preparation I or II and Problems and Solutions in Chapter 127, Subchapter B, of this title if the course addresses a career from a field listed in clauses (i)-(x) of this subparagraph; or
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