Part 1: Examining a Historical Map

Examine your map and answer the questions below

Title: ________________________________________________
Author: _____________________________________________
Year: _______________________________________________

Make a list of details that you observe on your map:

What can you infer about New York based on the presence of that detail:

1. How would you summarize what it might have been like to live in New York at the time depicted in this map? ___________________________________________________________

2. Write three questions you might ask your students to start a discussion about this map:
   1. ___________________________________________________
   2. ___________________________________________________
   3. ___________________________________________________
Part 2: Comparing Maps to Tell a Story

Exchange maps with another person, and answer the questions below

Title: ________________________________
Author: ______________________________
Year: ________________________________

Is this map older or younger than your first map? ________________________________

<table>
<thead>
<tr>
<th>Make a list of details that you observe on your map:</th>
<th>What can you infer about New York based on the presence of that detail:</th>
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What do the differences between the maps teach us about how New York changed over time?

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How might looking at maps help improve your students’ understanding of life long ago?

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