# Early Writers

## What to Work On:
- Use of paper/layout on a page
- Simple sentence patterns
- S-V agreement, singular-plural agreement
- Spacing
- Use of titles
- Forming paragraphs
- Mechanics (sentence level)
- Learning new words

## What Strategies to Use:
- Lined paper with guides
- Frontloading of vocabulary
- Brainstorming in L1
- Models and demonstrations
- Scaffolds: sentence frames; word boxes
- LEA; Class Writing
- Guided writing
- Peer support
Later Writers

**What to Work On:**
- Organization (paragraphing; lead sentence, closure)
- Expanding and refining student vocabulary (correct form of a word)
- Spelling of common words
- Grammatical difficulties
- Expanding complexity of sentence patterns
- Transitions and inter-sentential connections
- Use of pronouns

**What Strategies to Use:**
- 6 + 1 traits
- Thesaurus
- Spell check and other word document tools
- Author’s chair
- Writer’s workshop; conferencing
- Editing own work using checklists