Career and Technical Education
Educator Certification Program
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Continue to help spread the word…

There is no single teaching certificate called “Career and Technical Education.”
• If you have a question about who can teach what, look in “Chapter 231”
  • Assignment of Public School Personnel, Part 1 found in 19 TAC §231.1(e).
Educator Certification

Educator Certification has created two step-by-step guides to walk educators through the TEA Login (TEAL) and Educator Certification Online System (ECOS) set up and log in process. If you have trouble setting up your account, you may contact your ESC representative.

Educator Certification provides information and assistance for educators, school districts, and the public.

Certification

Certification information for Texas teachers and those seeking Texas certification:

- Approved Texas Educator Preparation Programs
- Becoming a Texas teacher
- Out-of-State certified educators
- Out-of-Country certified educators
- Renewing a standard certificate
- Additional certification by examination
- Principal and Superintendent certification
- Student Services certification
- Educational Aides
- Revalidating a lifetime certificate
- Test information
- Virtual certificate information

Assignment Information

Assignment information for Texas teachers and school districts:

- State Board for Educator Certification (SBEC) rules
- Teacher Assignment Chart (PDF, 585 KB)
- Permit rules for school districts
General CTE Certification Info

How do I get a teacher “CTE Certified?”
If a teacher holds any Standard certificate, he/she can become “CTE certified” by testing out of:

- Information about adding a certification can be found here: [http://goo.gl/dmZxRV](http://goo.gl/dmZxRV)
  - Agricultural Science and Technology 6-12
  - Business Education 6-12
  - Family and Consumer Sciences Composite 6-12
  - Hospitality, Nutrition and Food Sciences 8-12
  - Human Development and Family Studies 8-12
  - Technology Education 6-12
<table>
<thead>
<tr>
<th>Prior Work Experience NOT Required</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Agricultural Science &amp; Technology 6-12</strong> (expires Sept. 1, 2016)</td>
</tr>
<tr>
<td><strong>Business Education 6-12</strong> (expires Sept. 1, 2016)</td>
</tr>
<tr>
<td><strong>Family and Consumer Sciences Composite 6-12</strong></td>
</tr>
<tr>
<td><strong>FCS: Hospitality, Nutrition and Food Sciences 8-12</strong></td>
</tr>
<tr>
<td><strong>FCS: Human Development and Family Studies 8-12</strong></td>
</tr>
<tr>
<td><strong>Technology Education 6-12</strong></td>
</tr>
<tr>
<td><strong>NEW STEM Certificate</strong></td>
</tr>
</tbody>
</table>
CTE Certificates
No Prior Experience Required

- Agriculture, Food and Natural Resources 6-12
- Business/Finance 6-12
- Family and Consumer Sciences Composite 6-12
  - Human Development and Family Studies 8-12
  - Hospitality, Nutrition and Food Science 8-12
- Technology Education 6-12

For initial certification
- Bachelor’s degree
- Approved educator preparation program
- Pass the TExES PPR EC-12 #160 and the appropriate content TExES or American Association of Family and Consumer Sciences (AAFCS) test.

For additional certification
- Pass the appropriate content TExES or AAFCS test
CTE Certificates
Prior Experience Required

CTE Certificates that require skill and experience in an occupation:

• Health Science: 6-12
• Marketing: 6-12
• Trade and Industrial Education: 6-12
<table>
<thead>
<tr>
<th>Prior Work Experience Required</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Science Technology Ed  8-12 (expires Sept. 1, 2016)</td>
<td>Health Science: 6-12 (effective Sept. 1, 2014)</td>
</tr>
<tr>
<td>Trade and Industrial Education 8-12</td>
<td>Trade and Industrial Education: 6-12 (effective Sept. 1, 2014)</td>
</tr>
</tbody>
</table>
Certificates that require work experience:

Must complete a Statement of Qualifications (SOQ) form to document:

- Marketing (2 years)
- Health Science (2 years)
- Trade and Industrial Education (3-5 years within the past 8 years)

- The [SOQ](#) form can be found on the TEA website under Career and Technical Education Information
Note about 2 year pay step for certificates that require an SOQ

RULE §153.10 21 Texas Administrative Code (TAC):
• (i) Credit for career and technology teachers. In accordance with TEC, §21.40 3, effective with the 1982-1983 school year, certified career and technology education teachers employed for at least 50% of the time in an approved career and technology position may count up to two years of work experience for salary increment purposes if the work experience was required for career and technology certification.

Subtitle D § 21.40 3 Texas Education Code (TEC):
• (b) For each year of work experience required for certification in a career or technological field, up to a maximum of two years, a certified career or technology education teacher is entitled to salary step credit as if the work experience were teaching experience.
Marketing: 6-12
(Certificate by Exam)

➢ If a teacher holds any Standard certificate and has 2 years of Marketing work experience, he/she can add the Marketing certificate by:
- completing the SOQ,
- having the school district review it
- sending to TEA

➢ More information found on TEA website under CTE Certification
Marketing: 6-12
(Initial Certification)

➢ Bachelor’s degree from an accredited university

➢ Two years of full-time wage-earning experience in a marketing occupation

➢ Completion of an approved EPP

➢ Teaching experience, student teaching, or internship in the assignment

➢ Pass the TExES for PPR EC-12 # 160 and Marketing 8-12 # 175
According to TAC §233.14 and TAC §230.105, any teacher that wishes to become certified in Health Science or Trade and Industrial Education must complete a certification program, even if already certified.
Health Science: 6-12

- Bachelor’s or Associate’s degree from accredited university
- Current license, certification, or registration by a nationally recognized accrediting agency as a health professions practitioner based on a program requiring an Associate or more advanced degree
- Two years of wage-earning experience in a healthcare profession utilizing the license listed above
- Completion of an approved educator preparation program
- Teach in the assignment for one year on a probationary certificate
- Pass the TExES for PPR EC-12 # 160 and Health Science Technology 8-12 # 173
• What are some ways that you are recruiting and retaining Health Science teachers?
Outside Work Experience

- No degree:
  - 5 years within the last 8 years of wage-earning experience in an appropriate occupation

- Associate or Bachelor’s Degree:
  - 3 years within the last 8 years of wage-earning experience in an appropriate occupation
Trade and Industrial Education (TIE) 6-12

- **Industry License** (Ex: electrician, TCLEOSE, plumber, ASE, Final Cut Pro, etc.)
- National Occupational Competency Testing Institute (NOCTI) test if no industry license is available
- Cosmetology teachers must have a Cosmetology Instructor certificate
- Complete an approved educator preparation program
- Teach in the assignment for one year on a probationary certificate
- Pass the TExES for TIE PPR #270
HB 220 5:
New as of September 1, 2015

SECTION 12:

• “A school district board of trustees may issue a school district teaching permit to a person who will teach courses in career and technical education based on qualifications certified by the superintendent of the school district. (does not apply to non core academic CTE courses)"

• More information can be found here: http://goo.gl/ivHeGY
Any Questions About Certifications?
Specific CTE Certification Topics
Teachers assigned to teach the following courses must meet NCLB Highly Qualified (HQ) requirements:


- **Mathematics**: Mathematical Application in Agriculture, Food, and Natural Resources; Statistics and Risk Management; Advanced Quantitative Reasoning

- **English**: Business English

- **Fine Arts**: Principles and Elements of Floral Design, Digital Art and Animation, 3-D Modeling and Animation
CTE and HQ

Since these courses have HQ requirements, they cannot be offered simply as an elective!
HQ and NCLB

• In order to teach the CTE courses for academic credit, instructors must meet the highly qualified provisions under the federal No Child Left Behind Act.

• Under HOUSE rules, subject-matter competency is the critical component for CTE teachers teaching math, science, fine arts, or speech.
NCLB Highly Qualified

- NCLB “Highly Qualified” requirements
  - Bachelor’s degree and
  - Full state certification
    - 24 semester credit hours with 12 hours of upper division in subject
    - Pass content exam
    - or High, Objective, Uniform Standard of Evaluation (HOUSE) for experienced teachers
HOUSE

• **Must meet both**
  - At least one year of teaching experience in subject or a closely related subject
  - and
  - 24 points (at least 6 points in subject)
    • experience teaching subject (max 12 points)
    • college coursework in subject: 1 semester credit hour = 1 point
    • CPE: 15 clock hours = 1 point

• Additional information can be found here: [http://goo.gl/tsn61x](http://goo.gl/tsn61x)
Core Academic Subject Area (CASA) worksheet

Determining "Highly Qualified" Status for Assignments that Satisfy
Specific Graduation Requirements in a Core Academic Subject Area (CASA)

Teacher’s Name: ____________________________ Date: __________

The following criteria must be met by any teacher assigned to a course that may satisfy a specific graduation requirement in a core academic subject area (CASA) to meet the definition of "highly qualified."

- Holds at least a bachelor’s degree: _______ Yes _______ No
- Has full state teaching certification in any area: _______ Yes _______ No
- Must have the required certification in the CASA.

<table>
<thead>
<tr>
<th>Core Academic Subject Area (CASA): ____________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has passed the appropriate ExCET or TeEXS Content exam: _______ Yes _______ No</td>
</tr>
<tr>
<td>(CTE and Technology Application certification exams do not meet the HQ requirements in a CASA.)</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>Has an academic major in the CASA: _______ Yes _______ No</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>Has a Graduate Degree in the CASA: _______ Yes _______ No</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>Has coursework equivalent to an undergraduate major in the CASA (24 hours with 12 being upper division): _______ Yes _______ No</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>Meets HOUSE* Option for Secondary Teachers: _______ Yes _______ No</td>
</tr>
<tr>
<td>(This option is only allowable for teachers who have had at least one year of experience in the subject or a closely related field.)</td>
</tr>
</tbody>
</table>

Teacher meets the definition of highly qualified for this subject: _______ Yes _______ No*

* The LEA must develop a plan to ensure the teacher will meet the HQ requirements by the end of the current school year.

Courses Include:

- Mathematics: Mathematical Application in Agriculture, Food, and Natural Resources; Statistics and Risk Management, Advanced Quantitative Reasoning
- English: Business English
- Fine Arts: Principles and Elements of Floral Design, Digital Art and Animation, 3-D Modeling and Animation

*If using HOUSE Option to determine subject competency for experienced secondary teachers, you must attach a HOUSE worksheet for each CASA.

__________________________ ____________________________
Signature of Authorized Administrator Date

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High, Objective, Uniform, Standard of Evaluation (HOUSE)
In addition…

Required Teacher Training

<table>
<thead>
<tr>
<th>CTE Course</th>
<th>Meets requirement for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Animal Science</td>
<td>Science</td>
</tr>
<tr>
<td>Advanced Biotechnology</td>
<td>Science</td>
</tr>
<tr>
<td>Advanced Plant and Soil Science</td>
<td>Science</td>
</tr>
<tr>
<td>Engineering Design &amp; Problem Solving</td>
<td>Science</td>
</tr>
<tr>
<td>Engineering Mathematics</td>
<td>Math</td>
</tr>
<tr>
<td>Food Science</td>
<td>Science</td>
</tr>
<tr>
<td>Forensic Science</td>
<td>Science</td>
</tr>
<tr>
<td>Mathematical Applications in AFNR</td>
<td>Math</td>
</tr>
<tr>
<td>Statistics and Risk Management</td>
<td>Math</td>
</tr>
</tbody>
</table>
Required Teacher Training

• The language from 19 TAC §231.1(e) for each of these courses says “All teachers assigned to this course shall participate in Texas Education Agency (TEA)-approved training prior to teaching this course effective with the 2013-2014 school year. Teachers assigned to this course in the 2010-2011, 2011-2012, and/or 2012-2013 school year will have 12 months from the date the training is first offered to complete the TEA-approved training requirement.”
<table>
<thead>
<tr>
<th>ASSIGNMENTS</th>
<th>CERTIFICATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Any vocational agriculture certificate</td>
</tr>
<tr>
<td></td>
<td>Life Science:</td>
</tr>
<tr>
<td></td>
<td>Grades 7-12</td>
</tr>
<tr>
<td></td>
<td>Grades 8-12</td>
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<tr>
<td></td>
<td>Master Science Teacher: Grades 8-12</td>
</tr>
<tr>
<td></td>
<td>Science:</td>
</tr>
<tr>
<td></td>
<td>Grades 7-12</td>
</tr>
<tr>
<td></td>
<td>Grades 8-12</td>
</tr>
<tr>
<td></td>
<td>Secondary Biology: Grades 6-12</td>
</tr>
<tr>
<td></td>
<td>Secondary Science, Composite: Grades 6-12</td>
</tr>
</tbody>
</table>

[^3]: All teachers assigned to this course shall participate in Texas Education Agency (TEA)-approved training prior to teaching this course effective with the 2013-2014 school year. Teachers assigned to this course in the 2010-2011, 2011-2012, and/or 2012-2013 school year will have 12 months from the date the training is first offered to complete the TEA-approved training requirement.

<table>
<thead>
<tr>
<th>ASSIGNMENTS</th>
<th>CERTIFICATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agribusiness Management and Marketing</td>
<td>Agriculture, Food, and Natural Resources: Grades 6-12</td>
</tr>
<tr>
<td></td>
<td>Agricultural Science and Technology: Grades 6-12</td>
</tr>
<tr>
<td></td>
<td>Any business or office education certificate</td>
</tr>
<tr>
<td></td>
<td>Any marketing or distributive education certificate</td>
</tr>
<tr>
<td></td>
<td>Any vocational agriculture certificate</td>
</tr>
<tr>
<td></td>
<td>Business and Finance: Grades 6-12</td>
</tr>
<tr>
<td></td>
<td>Business Education: Grades 6-12</td>
</tr>
<tr>
<td></td>
<td>Marketing: Grades 6-12</td>
</tr>
<tr>
<td></td>
<td>Marketing Education: Grades 8-12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ASSIGNMENTS</th>
<th>CERTIFICATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematical Applications in Agriculture,</td>
<td>Agriculture, Food, and Natural Resources: Grades 6-12</td>
</tr>
<tr>
<td>Food, and Natural Resources[^3] (Continued</td>
<td>Agricultural Science and Technology: Grades 6-12</td>
</tr>
<tr>
<td>on next page)</td>
<td>Any vocational agriculture certificate</td>
</tr>
<tr>
<td></td>
<td>Master Mathematics Teacher: Grades 8-12</td>
</tr>
</tbody>
</table>
Project Share/ Epsilen Update from TEA

- The Epsilen learning management system (LMS), used to deliver Project Share’s online professional development courses, is no longer available.

- For additional assistance, please contact projectshare@tea.texas.gov.
CTE and HQ

- Please direct questions concerning NCLB highly qualified (including HOUSE rules) to NCLB staff at nclb@tea.state.tx.us or (512) 463-9374.

- Local districts are responsible for determining highly qualified status.
In addition…

For all Career Preparation and Practicum courses:

“The school district is responsible for ensuring that each teacher assigned to this course has completed appropriate training in state and federal requirements regarding work-based learning and safety.”

Check with your local ESC for training dates!
Work Based Learning Training (WBL)

• Can be complete in person during face to face training
  – Contact your local ESC for training dates
• Or complete online using the new TEA Work Based Learning
Educator Certification Program for Career & Technical Education
Development of Original CTE Certification Program (2002)

- Started with a grassroots effort
- Advisory group meeting
  - CTE Directors
  - Community College Representatives
  - Teacher Educators
  - CTE Teachers
  - Education Service Center Staff
Outcome of Advisory Meetings

- Bottom Line...Districts want options for their CTE teachers to acquire quality certification
  - Streamlined certification process
  - Flexibility to hire CTE teachers late
  - Current, relevant, flexible, responsive program
  - Multiple support systems for new CTE teachers
  - Quality business/industry professionals in classrooms who not only know content, but know how to teach kids
“Alternative Certification”

• A post-Baccalaureate* certification program that utilizes an alternative route from the more traditional experience to achieve certification
  • The same certificate (standard certificate), not an alternative or emergency certificate.
  • A performance and field-based preparation model.

• Allows you to teach anywhere in Texas after you are certified

* Non-degreed option available for TIE / *Associate degree option for HST
Why Region 13 Program?

• Supportive environment with multiple support systems in place for success.
  • Cohort Specialist
  • Campus Mentor
  • Field Specialist
  • Industry Support

• Most teachers complete program in less than one year.

• Model follows school year; instruction is provided at time needed.

• Excellent track record and reputation with school districts.
Why Region 13 Program?

- Mixed class of all CTE areas; multiple levels of teacher experience.
- Program cost is affordable
- Blended approach with face-to-face training and online coursework
- Application-based program — no “busy work.”
- Excellent pass rate on state exams.
An Established History of Success

Overall Passing Rate, All Tests Given Annually As Reported by the Accountability System of Educator Preparation (ASEP):
Why Region 13 Program?

We are former CTE teachers who understand the unique placements and issues you’ll be facing.

It is our true desire to place a confident and competent teacher in every CTE classroom!
Region 13 CTE-ECP
Statewide Presence!
Distance-Learning CTE Cohort

• Region 13 CTE Specialists will deliver instruction via two-way videoconference to teachers at distance sites.

• On-site CTE facilitators will assist with preparation for class and activities during sessions.
TAC Chapter 228

Texas Administrative Code

• TITLE 19 EDUCATION
• PART 7 STATE BOARD FOR EDUCATOR CERTIFICATION
• CHAPTER 228 REQUIREMENTS FOR EDUCATOR PREPARATION PROGRAMS
TAC Chapter 228

- **Curriculum**
  - Covers a wide variety of curriculum required by the state

- **Preparation Program Coursework and/ or Training**
  - 300 * clock-hours including:
    - Embedded field-based experience
    - 80 hours of training prior to internship
    - 6 hours of test preparation
    - 50 hours of training provided by district or other TEA approved CEU provider

* Late-Hire clause included
Schedule Dynamics

End of Jul– beg of Aug: Austin Orientation …attend in Austin at Region 13
Distance Orientation…attend at distance site
What to Expect:
Program Overview and Expectations
Application-based techniques in the areas of Classroom Management, Lesson Planning, and Instructional Delivery

Beg Sept.: Late-Hire Orientation… in Austin or at Distance site
(Can be accepted into program up until the beginning of late hire orientation)

Sept. – June: Face-to Face or Webinar Training Sessions
(About 2 times per month)
Online Instructional Modules

June: Recommendation for Certification

Summer: CTE Professional Development Conferences
Our CTE Program Process

1. Employed by School (public, private, or charter)
2. Application to CTE-ECP Program
3. Pre-Service Training (“Boot Camp” orientation)
4. Internship Training
   - Mentor, Field, and Industry Support Functions
   - Ongoing Professional Development
     - Online Learning
     - Face-to-Face Training
   - Assessments / CTE Program-Specific Assignments
5. State Exam(s)
6. Recommendation for Certification
## Program Fees
(Payable to Region 13)

<table>
<thead>
<tr>
<th>Cost for interns in Austin-area cohort:</th>
<th>Cost for interns in Statewide cohort:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Abilene, Amarillo, Beaumont, Denton, El Paso, Houston, Huntsville, Lubbock, Midland, Mount Pleasant, San Angelo, San Antonio &amp; Waco)</td>
</tr>
<tr>
<td>Application fee:</td>
<td>Application fee:</td>
</tr>
<tr>
<td></td>
<td>$75.00</td>
</tr>
<tr>
<td>Pre-Service “Boot Camp” Fee:</td>
<td>Pre-Service “Boot Camp” Fee:</td>
</tr>
<tr>
<td></td>
<td>$300.00</td>
</tr>
<tr>
<td>In-Service Training Fee:</td>
<td>In-Service Training Fee:</td>
</tr>
<tr>
<td>(payroll deduction available)</td>
<td>(payroll deduction available)</td>
</tr>
<tr>
<td></td>
<td>$4870.00</td>
</tr>
<tr>
<td>Critical Needs Scholarship:</td>
<td>Critical Needs Scholarship:</td>
</tr>
<tr>
<td></td>
<td>-$2000.00</td>
</tr>
<tr>
<td>Total cost to participant:</td>
<td>Total cost to participant:</td>
</tr>
<tr>
<td></td>
<td>$3245.00</td>
</tr>
</tbody>
</table>

An extended service fee of $500 may be added to anyone outside of our service areas.

*Note: If candidate is currently a certified teacher and adding an additional certification area, a $500 discount will apply.*
Program Fees
(Payable to Other Entities)

• Probationary Certificate after acceptance
• Criminal History Check after acceptance
• State Exam(s) during school year
• Standard Certificate the next summer
For more information: www.teachakid.com

Make a difference... Teach!
The Region 13 Educator Certification Program (ECP) provides 5 distinct program pathways for individuals to become teachers in Texas. Our program offers:

- Training curriculum carefully designed to ensure your success as a teacher
- Structured and sustained support provided throughout your first year of teaching
- Evening and weekend training in a blended (online and face-to-face) format to accommodate both your schedule and learning style

Explore our programs to see which one is right for you!

- General Education areas
- AustinISD Teacher academy
- Transition to Teaching language leaders
- Career & Technical education program
- District Referral program
- Comparison Chart Compare our programs
Questions?

Contact us:

Erica.Garza@esc13.txed.net
Joshua.Mitchell@esc13.txed.net

www.teachakid.com
512-919-5366
“The CTE Certification Program thoroughly prepared me to be the best teacher I could be. As an experienced teacher, I learned and used as much in my own classroom as novice teachers did! It is taught by quality education professionals using current, proven methods that help you succeed. The best thing? They taught the classes using the actual strategies we should use in our classrooms.”

- Veteran Family & Consumer Sciences Teacher
The CTE teacher certification program provided me with a hands-on teaching/learning approach that gave me tools to use in my classroom the very next day. I even had veteran teachers asking me for tips and tools my very first year as a teacher!”

- Business Teacher
“I was a community college culinary instructor and industry professional, but going through the CTE-ECP helped me to understand, from a research-based perspective, exactly how and why my instruction was effective. For me, the program was a real confidence-builder. Thanks!”

- Culinary Arts teacher
“The first two days of class were awesome! It was so much better than last year. All of our health science teachers are implementing the same rules and procedures, which will be nice for the uniformity of our program. The students have even mentioned to me that they like how we are all doing the same things in our classes.”

-Veteran Science Teacher adding HST
“The best benefit that I receive is your prompt and always helpful assistance. I know I can count on you to assist with our CTE candidates and keep me informed about their processing. Another big plus for us, since our district tends to hire rather late, is the last-minute enrollment. It seems like teachers are always resigning and we can count on Region XIII to help us out if it is at all possible.”

- District HR Director
“We had a really good staff development session today...effective instructional strategies. What I loved the whole time, is that I recognized strategies, researchers, key phrases, etc. that you teach in your program. I kept thinking..... they should send all of their teachers back to [Region 13’s] program! I really do wish that we had an avenue here to offer your alt cert program for core area/ other elective teachers the same way we do CTE.

- ESC CTE Specialist/ Site Facilitator