INTRODUCTION TO ACHIEVETEXAS AND CAREER CLUSTERS®

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ACHIEVETEXAS
COLLEGE AND CAREER INITIATIVE

• Created around Career Clusters®
• Improve learner achievement – both academic and technical
• Promote successful transitions from secondary to postsecondary education
• Support workforce and economic development
ACHIEVE TEXAS SUPPORTS ALL 16 CAREER CLUSTERS®
ACHIEVETEXAS IS BASED UPON...

**Concept** - Students can succeed in school, career, and life if they plan their own individual college and career success.

**Philosophy** - No career option is intrinsically better than the other. Whether the choice is right or not depends on the personal goals of the student.

**Goal** - To prepare students for college and career, and allow them to choose the options that are best for them.
Career Clusters®
and the
Endorsements
STEM ENDORSEMENT
BUSINESS AND INDUSTRY ENDORSEMENT

- Agriculture, Food & Natural Resources
- Business Management & Administration
- Information Technology
- Architecture & Construction
- Finance
- Manufacturing
- Arts, A/V Technology & Communications
- Hospitality & Tourism
- Marketing
- Transportation, Distribution & Logistics
PUBLIC SERVICES ENDORSEMENT
MULTIDISCIPLINARY ENDORSEMENT
COLLEGE AND CAREER READINESS
READINESS VS. ELIGIBILITY

- Readiness and eligibility are two different goals.
- More students are going to college than ever before and this trend is likely to continue.
- Two-year colleges have seen a noticeable enrollment increase.
ACTE DEFINES CAREER READY

Access the series of papers here
CAREER DEVELOPMENT SPANS ALL GRADES

Steps to Success

**Employment: Career Advancement**
Continuing Education and Lifelong Learning

**Postsecondary: Career Preparation**
Achieving credentials: college, certification, apprenticeship, military

**9-12: Programs of Study Related to a Career Goal**
Academics and technical courses, intensive guidance, individual graduation plans

**Grade 8: Career Exploration and Transition**
Develop graduation plans based upon personal interest/cluster areas

**6-8: Initial Career Exploration**
Discovering interest areas

**K-5: Understanding the Importance and Value of Work and Jobs**
Introduction to the world of careers
ACHIEVE TEXAS IS DESIGNED TO...

• Work for students to support their career goals
• Initiate early career awareness
• Expose students to all available career opportunities through career exploration
• Help students transition successfully to postsecondary education and career
ACHIVETEXAS FRAMEWORK AND RESOURCES

- Tools to help you and your district with the local implementation of the Foundation High School Program
Perkins requires CTE programs have POS that...

- Align rigorous academic standards and student achievement standards;
- Include academic and CTE content in a coordinated, non-duplicative progression of courses;
- Are relevant and challenging at the secondary and postsecondary level;
- Lead to employment in high skill, high wage, or high demand occupations;
- Offer opportunities for dual credit; and
- Lead to a degree, certificate, or credential.
TEXAS WORKFORCE COMMISSION DEFINES...

High Skill is any further training past high school.

High Wage is determined as $15.14/hour or higher.

High Demand is an occupation that is in high need, i.e. supply is less than the demand. May vary by region and/or community.
PROGRAMS OF STUDY IN TEXAS

• 122 models are available at www.achievetexas.org
• Models illustrate various career goals in all 16 career clusters
• Components:
  • Middle school connections
  • Requirements for the Graduation Plans
  • Secondary certifications
  • Extended learning opportunities, including CTSOs
  • College credit opportunities
  • Postsecondary linkages
  • Career opportunities from entry level to advanced
  • Professional associations
• Recent revisions include Foundation High School Graduation Program expectations
COHERENT SEQUENCE OF COURSES...

Four credits

- Districts determine these locally
- All sequences should be coherent and connect back to a student’s career goal
WHY PROGRAMS OF STUDY?

- Programs of study can be the centerpiece of the guidance program—support the Foundation High School Graduation Program expectations.
- Programs of study help students plan an individualized coherent educational path.
- Programs of study can be the basis for your Personal Graduation Plans for all students.
- CTE teachers are important resources for students and counselors!!!
RESEARCH INDICATES...

“The process of creating individual learning plans...helps engage students in their own development, a critical component in their success.”

CLUSTER GUIDES AND OTHER RESOURCES

- College and Career Planning Guides
- Career Development and Planning LiveBinder
- Programs of Study Models

www.achievtexas.org
WITH ACHIEVETEXAS...

• We can build a college and career ready culture.
• We can better inform parents of opportunities for their students.
• We have an opportunity to impact ALL students.
• We can improve the coordination between core and career-related electives.
• ALL students will benefit from a focus on academic and technical skills.
• ALL students can focus their future.
QUESTIONS?
FOR MORE INFORMATION

• Visit these websites
  • www.achievetexas.org
  • www.tea.texas.gov
  • www.careertech.org
  • Employability Skills Framework

• Email Dr. Karen Alexander at karen.alexander@ttu.edu or Cindy Miller cynthia.l.miller@ttu.edu