English as a New Language Instructional Models

NYC RBE-RN at Fordham University
Blueprint Principle #1: All teachers are teachers of English language learners

Bilingual, ENL (ESOL), and content-area teachers must:

- **Collaborate purposefully** and consistently to promote academic achievement in all content areas.
- Use materials and instructional resources that are linguistically, age/grade appropriate, and aligned to the Common Core Learning Standards (CCLS).
What is Integrated ENL and how does it differ from previous program requirements?

NYS CR Part 154 regulations define ENL (English as a New Language) as a research-based program comprised of 2 parts:

- An **English language** component
- An **integrated content area** instructional component
  
  **Integrated ENL requires either:**
  
  - A dually certified ENL (ESOL) teacher who has
    - ESOL Certification *and*
    - K-6 certification or content area certification grades 7-12
    
  OR

- **A co-teaching scenario with**
  
  - a certified ESOL teacher and a certified content area teacher co-teaching a class
ENL can be ...

Integrated

- ENL methodologies in content area instruction, that is co-taught (ESOL and content teacher) or
- individually taught by a dually certified teacher

Stand-Alone

- ENL instruction with an ESOL teacher to develop the English language needed for academic success
Suggested Models for Integrated Services: Two Teachers

1. Co-Teaching
   - ELLs are clustered in one or more classes per grade/content area.
   - Two teachers—one ESOL certified and one K-6 or content certified (7-12) plan and deliver instruction together in one classroom.
Suggested Models for Integrated Services: One Teacher

2. One Dually Certified Teacher (ENL AND CONTENT)

- ELLs are clustered in one class at each grade level (grades K-6)
  - Elementary classroom teacher is certified in both ESOL and CB

- Middle and high school teachers (Grades 7-12)
  - One teacher per grade/content area is dually certified (ESOL and Content subject) and designated to teach ELLs (grades 7-12)
  - Students are programmed for content classes provided by each teacher per grade.
  - That teacher is responsible for planning, developing materials, finding resources, and assessing student work.
Suggested Models for Integrated Services: Dually Certified Team

3. Dually Certified Team

- All teachers on a grade or in a content area are dually certified (ESOL and content)
- ELLs are divided equally into each class
- Teachers work as a grade/team to plan instruction, develop materials, share resources, assess student work, and reflect on practices
Routines for Co-Planning Success

ORGANIZATION

▪ Choose a co-planning platform
  ▪ Have available to each co-teacher:
    • curriculum guide/map, scope and sequence,
    • pacing guide, modules, texts, standards, and so on.

PRE-PLANNING

▪ Preview upcoming content; explore needed academic language
▪ Identify Possible content or language objectives
▪ Identify difficult concepts and skills
▪ Possible individual/group resources and activities
Write questions on index cards provided