DESIGNING A CERTIFICATION DATA COLLECTION AND MANAGEMENT METHOD

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Dallas ISD:

- Second Largest public school district in the state of Texas.
- 14th Largest public school district in the Nation.
- 37 High School Campuses.
- 123 CTE Pathways.
Dallas ISD:

- All pathways mapped to the 16 Federal Career Clusters.
- Serve approximately 160,000 students.
- Approximately 70,000 students enrolled in CTE course.
- Employ approximately 10,000 teachers.
- Approximately 450 CTE teachers.
Superintendent Directive:

- Increase college and career readiness among our graduates.
- Increase the number of certification exams to 4,000 by the year 2020.
Previous years:
- Certification exams were given.
- Excel spreadsheets were sent to teachers.
- Teacher returned spreadsheets were not uniform.
- Many spreadsheets often had missing data.
- Results were hand tallied.
- District reports were developed by hand.
Previous years: 2014

- 1,683 certification exams were passed.
- 1,276 unique students passed at least one exam.
- 850% from 2010-177 certification exams.
- 116% from 2013-780 certification exams.
Currently for 2015:

- 5183 certification exams passed.
- 208% increase over 2014 results.
Currently for 2015:

- Excel spreadsheets were sent to teachers with limited amount of information requested.
- Content Specialists checked for completeness of data.
- Results will be entered into Chancery SMS.
Currently for 2015:

- Chancery has ability to track CTE certifications.
- Record of certification exam becomes part of student’s permanent record.
- Reports can be generated to capture numbers of specific exams.
- Reports can be generated to capture numbers of exams per campus.
Unexpected Outcome:

- Awareness of student coding issues.
- Number of students were not being coded as 2 or 3.
- Allowed for new code to be written into the Chancery SMS program to more accurately code students as 2 or 3.
Summary:

- Restructured teacher spreadsheets to reduce amount of data teachers had to enter.
- Using Chancery SMS program to track district exam numbers and campus results.
- Information becomes part of student’s permanent record.
Q & A